| Week | **CC State Standards** | **Daily Lesson/Assignment** | **Instructional Materials** | **Assessment/**  **Performance Task** |
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| **1**  **8/15** |  | Meet & Greet  Work Samples |  | NWEA  Dibels |
| **2**  **8/22** | 1.NBT.B.3  1.OA.A.2  1.NBT.C.6  1.NBT.C.4 | Ignite!  1.1 Math is Mine  1.2 Math is Exploring & Thinking  1.3 Math Is In My World  1.4 Math Is Explaining and Sharing | * blank paper * crayons, markers, or colored pencils * base-ten blocks   Teaching Resources: Number Cards 0-10, Number Chart 1-100 |  |
| **3**  **8/29** | 1.NBT.C.6  1.NBT.A.1 | 1.5 Math Is Finding Patterns  1.6 Math Is Ours  Unit 1 Review  Unit 1 Fluency Practice - quiz | * crayons, markers, or colored pencils * poster-sized paper | Unit 1 Assessment |
| **4**  **9/5**  **Monday Holiday** |  | Ignite!  2.1 Understand Hundreds  2.2 Understand 3-Digit Numbers  2.3 Read & Write Numbers to 1000 | * base-ten blocks * notecards   Teaching Resources: 3-Digit Numbers |  |
| **5**  **9/12** |  | 2.4 Decompose 3-Digit Numbers  2.5 Compare 3-Digit Numbers  Unit 2 Review  Unit 2 Fluency Practice - quiz | * base-ten blocks   Teaching Resources: Number Cards 0-10 | Unit 2 Assessment |
| **6**  **9/19** | 2.NBT.A.2  2.OA.C.3 | Ignite!  3.1 Counting Patterns  3.2 Patterns When Skip Counting by 5s  3.3 Patterns When Skip Counting by 10s and 100s  3.4 Understand Even/Odd Numbers | * counters * number cubes   Teaching Resources: Number Cards 0-10, Number Chart 1-100, Number Chart 201-300, Number Chart 401-500 |  |
| **7**  **9/26** | 2.OA.C.3  2.OA.C.4 | 3.5 Addition Patterns  3.6 Patterns with Arrays  3.7 Use Arrays to Add  Unit 3 Review | * connecting cubes * counters * paper clips |  |
| **8**  **10/3** | 2.OA.A.1 | Unit 3 Fluency Practice – quiz  Ignite!  4.1 Represent & Solve Add to Problems  4.2 Represent & Solve Take From Problems | * number cubes 0-5 and 5-10   Teaching Resources: Bar Diagram, Word Problem Cards | Unit 3 Assessment |
| **9**  **10/10** | 2.OA.A.1 | 4.3 Solve Two-Step Add To & Take From Problems  4.4 Represent & Solve Put Together Problems  4.5 Represent & Solve Take Apart Problems  4.6 Solve Two-Step Put Together & Take Apart Problems | * number cubes 0-5 and 5-10   Teaching Resources: Part-Part-Whole Mat, Word Problem Cards |  |
| **10**  **10/17** | 2.OA.A.1 | 4.7 Represent & Solve Compare Problems  4.8 Represent & Solve More Compare Problems  4.9 Solve Two-Step Problems with Comparison | * number cubes 0-5 and 5-10 * base-ten blocks   Teaching Resources: Bar Diagram, Word Problem Cards |  |
| **11**  **10/24** | 2.OA.A.1 | 4.10 Solve Two-Step Problems Using Addition & Subtraction  Unit 4 Review  Unit 4 Fluency Practice - quiz | * connecting cubes * number cubes 0-5   Teaching Resources: Word Problem Cards | Unit 4 Assessment |
| **12**  **10/31** | 2.OA.B.2  2.NBT.B.5 | Ignite!  5.1 Strategies to Add Fluently within 20  5.2 More Strategies to Add Fluently within 20  5.3 Represent Addition with 2-Digit Numbers  5.4 Use Properties to Add | * counters * base-ten blocks   Teaching Resources: Number Line 0-20, Number Cards 0-10, Place-Value Chart, Number Chart 0-100 |  |
| **13**  **11/7**  **Friday Holiday**  **Veteran’s Day** | 2.NBT.B.5  2.MD.B.6 | 5.5 Decompose Two Addends to Add  5.6 Use a Number Line to Add  5.7 Decompose One Addend to Add  5.8 Adjust Addends to Add | * base-ten blocks * index cards   Teaching Resources: Place-Value Chart, Number Lines and Bars, Blank Open Number Lines |  |
| **14**  **11/14** | 2.NBT.B.6  2.OA.A.1 | 5.9 Add More than Two Numbers  Unit 4 Review  Unit 4 Fluency Practice - quiz | * number cubes | Unit 5 Assessment |
| **11/21** | No School |  | Thanksgiving Break |  |
| **15**  **11/28** | 2.OA.B.2  2.NBT.B.5 | Ignite!  6.1 Strategies to Fluently Subtract within 20  6.2 More Strategies to Fluently Subtract within 20  6.3 Represent Subtraction with 2-Digit Numbers  6.4 Represent 2-Digist Subtraction with Regrouping | * number cubes * base-ten blocks   Teaching Resources: Number Cards 0-10 and 11-19, Number Line 0-20, Number Bond 1, Blank Open Number Lines, Number Chart 1-100 |  |
| **16**  **12/5** | 2.MD.B.6  2.NBT.B.5 | 6.5 Use a Number Line to Subtract  6.6 Decompose Numbers to Subtract  6.7 Adjust Numbers to Subtract  6.8 Relate Addition to Subtraction | * number cubes * index cards   Teaching Resources: Number Cards 11-19, Number Line and Bars (Subtraction), Blank Open Number Line, Decomposition Boxes and Arrows, Part-Part-Whole Mat |  |
| **17**  **12/12** | 2.OA.A.1 | 6.9 Solve One-Step Problems Using Subtraction  6.10 Solve Two-Step Problems Using Subtraction  Unit 6 Review  Unit 6 Fluency Practice | * base-ten blocks * number cubes   Teaching Resources: Blank Open Number Lines, Number Cards 20-100 | Unit 6 Assessment |
| **18**  **12/19** |  |  |  |  |
| **12/26** | No School |  | Christmas Break |  |
| **1/2** | No School |  | Christmas Break |  |
| **19**  **1/9** |  | Meet & Greet  Work Samples |  | NWEA  Dibels |
| **20**  **1/16**  **Monday Holiday**  **MLKJ BD** | 2.MD.A.1  2.MD.A.4 | Ignite!  7.1 Measure Length with Inches  7.2 Measure Length with Feet and Yards  7.3 Compare Lengths Using Customary Units | Teaching Resources: Inch Ruler, Number Cards 0-10, Yard Measuring Tape |  |
| **21**  **1/23** | 2.MD.A.2  2.MD.A.3  2.MD.A.1  2.MD.A.4 | 7.4 Relate Inches, Feet, and Yards  7.5 Estimate Length Using Customary Units  7.6 Measure Length with Centimeters and Meters  7.7 Compare Lengths Using Metric Units  7.8 Relate Centimeters and Meters | * connecting cubes   Teaching Resources: Inch Ruler, Yard Measuring Tape, Centimeter Ruler, Meter Measuring Tape, Number Cards 0-10 |  |
| **22**  **1/30** | 2.MD.A.3  2.MD.B.5  2.MD.B.6 | 7.9 Estimate Length Using Metric Units  7.10 Solve Problems Involving Length  7.11 Solve More Problems Involving Length  Unit 7 Review  Unit 7 Fluency Practice - quiz | Teaching Resources: Centimeter Ruler, Meter Measuring Tape, Number Chart 1-100, Yard Measuring Tape, Blank Number Lines 2 |  |
| **23**  **2/6** | 2.MD.C.8 | Ignite!  8.1 Understand the Value of Coins  8.2 Solve Money Problems Involving Coins | * counters * pennies, nickels, dimes, and quarters * paper bag   Teacher Resources: Coin Value Cards, Number Chart 1-100 | Unit 7 Assessment |
| **24**  **2/13** | 2.MD.C.8  2.MD.C.7 | 8.3 Solve Money Problems with Dollar Bills & Coins  8.4 Tell Time to the Nearest 5 Minutes  8.5 Be Precise When Telling Time  Unit 8 Review  Unit 8 Fluency Practice - quiz | * index cards * student clocks   Teaching Resources: Clocks, Time Cards, Timeline | Unit 8 Assessment |
| **2/20** | No School |  | President’s Week |  |
| **25**  **2/27** | 2.NBT.B.8  2.NBT.B.7 | Ignite!  9.1 Use Mental Math to add 10 or 100  9.2 Represent Addition with 3-Digit Numbers  9.3 Represent Addition with 3-Digit Numbers with Regrouping | * base-ten blocks * number cubes   Teaching Resources: Blank Open Number Lines; Hundreds, Tens, and Ones Place-Value Chart, Number Cards 0-10 |  |
| **26**  **3/6** | 2.NBT.B.7  2.NBT.B.9 | 9.4 Decompose Addends to Add 3-Digit Numbers  9.5 Decompose One Addend to Add 3-Digit Numbers  9.6 Adjust Addends to Add 3-Digit Numbers  9.7 Explain Additional Strategies | * base-ten blocks * index cards * number cubes 0-5 and 5-10   Teaching Resources: Hundreds, Tens, and Ones Place-Value Chart, Blank Open Number Lines |  |
| **27**  **3/13** | 2.NBT.B.8  2.NBT.B.7 | Unit 9 Review  Unit 9 Fluency Practice - quiz  Ignite!  10.1 Use Mental Math to Subtract 10 and 100  10.2 Represent Subtraction with 3-Digit Numbers | * base-ten blocks * number cubes   Teaching Resources: Blank Open Number Lines, Number Cards 0-10, Place Value Chart | Unit 9 Assessment |
| **28**  **3/20** | 2.NBT.B.7 | 10.3 Decompose One 3-Digit Number to Count Back  10.4 Count One to Subtract 3-Digit Numbers  10.5 Regroup Tens  10.6 Regroup Tens and Hundreds | * index cards * number cubes * base-ten blocks * number cubes 0-5   Teaching Resources: Blank Open Number Lines, Number Cards 0-10 |  |
| **29**  **3/27** | 2.NBT.B.7  2.NBT.B.9 | 10.7 Adjust Number to Subtract 3-Digit Numbers  10.8 Explain Subtraction Strategies  10.9 Solve Problems Involving Addition and Subtraction  Unit 10 Review | * number cubes * base-ten blocks   Teaching Resources: Blank Open Number Lines |  |
| **4/3** | No School |  | Spring Break |  |
| **30**  **4/10**  **Monday Holiday** | 2.MD.D.10 | Unit 10 Fluency Practice - quiz  Ignite!  11.1 Understand Picture Graphs  11.2 Understand Bar Graphs | * connecting cubes   Teaching Resources: Picture Graph, Bar Graphs | Unit 10 Assessment |
| **31**  **4/17** | 2.MD.D.10  2.MD.D.9 | 11.3 Solve Problems Using Bar Graphs  11.4 Collect Measurement Data  11.5 Understand Line Plots  11.6 Show Data on a Line Plot | * brown paper bags * connecting cubes * base-ten tens rods * centimeter ruler * inch rulers * measuring tape   Teaching Resources: Bar Graphs, Tally Chart |  |
| **32**  **4/24** | 2.G.A.1 | Unit 11 Review  Unit 11 Fluency Practice - quiz  Ignite!  12.1 Recognize 2-D Shapes by Their Attributes  12.2 Draw 2-D Shapes from Their Attributes  12.3 Recognize 3-D Shapes from Their Attributes | * geoboards * number cubes * straightedges * geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres) * real-life solid objects   Teaching Resources: 2-Dimensional Shapes | Unit 11 Assessment |
| **33**  **5/1** | 2.G.A.3  2.G.A.2 | 12.4 Understand Equal Shares  12.5 Relate Equal Shares  12.6 Partition a Rectangle into Rows and Columns | * number cubes * paper circles, rectangles, and squares * scissors * string and tape * spinner labeled 2, 3, 4 * 1-inch grid paper * 1-inch square tiles * Color tiles |  |
| **34**  **5/8** |  | Unit 12 Review  Unit 12 Fluency Practice - quiz |  | Unit 12 Assessments |
| **35**  **5/15** |  |  |  |  |
| **36**  **5/22** |  |  |  |  |