| Week | **CC State Standards** | **Daily Lesson/Assignment** | **Instructional Materials** | **Assessment/****Performance Task** |
| --- | --- | --- | --- | --- |
| **1****8/15** |  | Meet & GreetWork Samples |  | NWEADibels |
| **2****8/22** | 1.NBT.B.31.OA.A.21.NBT.C.61.NBT.C.4 | Ignite!1.1 Math is Mine 1.2 Math is Exploring & Thinking1.3 Math Is In My World1.4 Math Is Explaining and Sharing | * blank paper
* crayons, markers, or colored pencils
* base-ten blocks

Teaching Resources: Number Cards 0-10, Number Chart 1-100 |  |
| **3****8/29** | 1.NBT.C.61.NBT.A.1 | 1.5 Math Is Finding Patterns1.6 Math Is OursUnit 1 Review Unit 1 Fluency Practice - quiz | * crayons, markers, or colored pencils
* poster-sized paper
 | Unit 1 Assessment |
| **4****9/5****Monday Holiday** |  | Ignite!2.1 Understand Hundreds2.2 Understand 3-Digit Numbers2.3 Read & Write Numbers to 1000 | * base-ten blocks
* notecards

Teaching Resources: 3-Digit Numbers |  |
| **5****9/12** |  | 2.4 Decompose 3-Digit Numbers2.5 Compare 3-Digit NumbersUnit 2 Review Unit 2 Fluency Practice - quiz | * base-ten blocks

Teaching Resources: Number Cards 0-10 | Unit 2 Assessment |
| **6****9/19** | 2.NBT.A.22.OA.C.3 | Ignite!3.1 Counting Patterns3.2 Patterns When Skip Counting by 5s3.3 Patterns When Skip Counting by 10s and 100s3.4 Understand Even/Odd Numbers | * counters
* number cubes

Teaching Resources: Number Cards 0-10, Number Chart 1-100, Number Chart 201-300, Number Chart 401-500 |  |
| **7****9/26** | 2.OA.C.32.OA.C.4 | 3.5 Addition Patterns3.6 Patterns with Arrays3.7 Use Arrays to AddUnit 3 Review | * connecting cubes
* counters
* paper clips
 |  |
| **8****10/3** | 2.OA.A.1 | Unit 3 Fluency Practice – quizIgnite!4.1 Represent & Solve Add to Problems4.2 Represent & Solve Take From Problems | * number cubes 0-5 and 5-10

Teaching Resources: Bar Diagram, Word Problem Cards | Unit 3 Assessment |
| **9****10/10** | 2.OA.A.1 | 4.3 Solve Two-Step Add To & Take From Problems4.4 Represent & Solve Put Together Problems4.5 Represent & Solve Take Apart Problems4.6 Solve Two-Step Put Together & Take Apart Problems | * number cubes 0-5 and 5-10

Teaching Resources: Part-Part-Whole Mat, Word Problem Cards |  |
| **10****10/17** | 2.OA.A.1 | 4.7 Represent & Solve Compare Problems4.8 Represent & Solve More Compare Problems4.9 Solve Two-Step Problems with Comparison | * number cubes 0-5 and 5-10
* base-ten blocks

Teaching Resources: Bar Diagram, Word Problem Cards |  |
| **11****10/24** | 2.OA.A.1 | 4.10 Solve Two-Step Problems Using Addition & SubtractionUnit 4 Review Unit 4 Fluency Practice - quiz | * connecting cubes
* number cubes 0-5

Teaching Resources: Word Problem Cards | Unit 4 Assessment |
| **12****10/31** | 2.OA.B.22.NBT.B.5 | Ignite!5.1 Strategies to Add Fluently within 205.2 More Strategies to Add Fluently within 205.3 Represent Addition with 2-Digit Numbers5.4 Use Properties to Add | * counters
* base-ten blocks

Teaching Resources: Number Line 0-20, Number Cards 0-10, Place-Value Chart, Number Chart 0-100 |  |
| **13****11/7****Friday Holiday****Veteran’s Day** | 2.NBT.B.52.MD.B.6 | 5.5 Decompose Two Addends to Add5.6 Use a Number Line to Add5.7 Decompose One Addend to Add5.8 Adjust Addends to Add | * base-ten blocks
* index cards

Teaching Resources: Place-Value Chart, Number Lines and Bars, Blank Open Number Lines |  |
| **14****11/14** | 2.NBT.B.62.OA.A.1 | 5.9 Add More than Two NumbersUnit 4 Review Unit 4 Fluency Practice - quiz | * number cubes
 | Unit 5 Assessment |
| **11/21** | No School |  | Thanksgiving Break |  |
| **15****11/28** | 2.OA.B.22.NBT.B.5 | Ignite!6.1 Strategies to Fluently Subtract within 206.2 More Strategies to Fluently Subtract within 206.3 Represent Subtraction with 2-Digit Numbers6.4 Represent 2-Digist Subtraction with Regrouping | * number cubes
* base-ten blocks

Teaching Resources: Number Cards 0-10 and 11-19, Number Line 0-20, Number Bond 1, Blank Open Number Lines, Number Chart 1-100 |  |
| **16****12/5** | 2.MD.B.62.NBT.B.5 | 6.5 Use a Number Line to Subtract6.6 Decompose Numbers to Subtract6.7 Adjust Numbers to Subtract6.8 Relate Addition to Subtraction | * number cubes
* index cards

Teaching Resources: Number Cards 11-19, Number Line and Bars (Subtraction), Blank Open Number Line, Decomposition Boxes and Arrows, Part-Part-Whole Mat |  |
| **17****12/12** | 2.OA.A.1 | 6.9 Solve One-Step Problems Using Subtraction6.10 Solve Two-Step Problems Using SubtractionUnit 6 Review Unit 6 Fluency Practice | * base-ten blocks
* number cubes

Teaching Resources: Blank Open Number Lines, Number Cards 20-100 | Unit 6 Assessment |
| **18****12/19** |  |  |  |  |
| **12/26** | No School |  | Christmas Break |  |
| **1/2** | No School |  | Christmas Break |  |
| **19****1/9** |  | Meet & GreetWork Samples |  | NWEADibels |
| **20****1/16****Monday Holiday****MLKJ BD** | 2.MD.A.12.MD.A.4 | Ignite!7.1 Measure Length with Inches7.2 Measure Length with Feet and Yards7.3 Compare Lengths Using Customary Units | Teaching Resources: Inch Ruler, Number Cards 0-10, Yard Measuring Tape |  |
| **21****1/23** | 2.MD.A.22.MD.A.32.MD.A.12.MD.A.4 | 7.4 Relate Inches, Feet, and Yards7.5 Estimate Length Using Customary Units7.6 Measure Length with Centimeters and Meters7.7 Compare Lengths Using Metric Units7.8 Relate Centimeters and Meters | * connecting cubes

Teaching Resources: Inch Ruler, Yard Measuring Tape, Centimeter Ruler, Meter Measuring Tape, Number Cards 0-10 |  |
| **22****1/30** | 2.MD.A.32.MD.B.52.MD.B.6 | 7.9 Estimate Length Using Metric Units7.10 Solve Problems Involving Length7.11 Solve More Problems Involving LengthUnit 7 ReviewUnit 7 Fluency Practice - quiz | Teaching Resources: Centimeter Ruler, Meter Measuring Tape, Number Chart 1-100, Yard Measuring Tape, Blank Number Lines 2 |  |
| **23****2/6** | 2.MD.C.8 | Ignite!8.1 Understand the Value of Coins8.2 Solve Money Problems Involving Coins | * counters
* pennies, nickels, dimes, and quarters
* paper bag

Teacher Resources: Coin Value Cards, Number Chart 1-100 | Unit 7 Assessment |
| **24****2/13** | 2.MD.C.82.MD.C.7 | 8.3 Solve Money Problems with Dollar Bills & Coins8.4 Tell Time to the Nearest 5 Minutes8.5 Be Precise When Telling TimeUnit 8 Review Unit 8 Fluency Practice - quiz | * index cards
* student clocks

Teaching Resources: Clocks, Time Cards, Timeline | Unit 8 Assessment |
| **2/20** | No School |  | President’s Week |  |
| **25****2/27** | 2.NBT.B.82.NBT.B.7 | Ignite!9.1 Use Mental Math to add 10 or 1009.2 Represent Addition with 3-Digit Numbers9.3 Represent Addition with 3-Digit Numbers with Regrouping | * base-ten blocks
* number cubes

Teaching Resources: Blank Open Number Lines; Hundreds, Tens, and Ones Place-Value Chart, Number Cards 0-10 |  |
| **26****3/6** | 2.NBT.B.72.NBT.B.9 | 9.4 Decompose Addends to Add 3-Digit Numbers9.5 Decompose One Addend to Add 3-Digit Numbers9.6 Adjust Addends to Add 3-Digit Numbers9.7 Explain Additional Strategies | * base-ten blocks
* index cards
* number cubes 0-5 and 5-10

Teaching Resources: Hundreds, Tens, and Ones Place-Value Chart, Blank Open Number Lines |  |
| **27****3/13** | 2.NBT.B.82.NBT.B.7 | Unit 9 ReviewUnit 9 Fluency Practice - quizIgnite!10.1 Use Mental Math to Subtract 10 and 10010.2 Represent Subtraction with 3-Digit Numbers | * base-ten blocks
* number cubes

Teaching Resources: Blank Open Number Lines, Number Cards 0-10, Place Value Chart | Unit 9 Assessment |
| **28****3/20** | 2.NBT.B.7 | 10.3 Decompose One 3-Digit Number to Count Back10.4 Count One to Subtract 3-Digit Numbers10.5 Regroup Tens10.6 Regroup Tens and Hundreds | * index cards
* number cubes
* base-ten blocks
* number cubes 0-5

Teaching Resources: Blank Open Number Lines, Number Cards 0-10 |  |
| **29****3/27** | 2.NBT.B.72.NBT.B.9 | 10.7 Adjust Number to Subtract 3-Digit Numbers10.8 Explain Subtraction Strategies10.9 Solve Problems Involving Addition and SubtractionUnit 10 Review | * number cubes
* base-ten blocks

Teaching Resources: Blank Open Number Lines |  |
| **4/3** | No School |  | Spring Break |  |
| **30****4/10****Monday Holiday** | 2.MD.D.10 | Unit 10 Fluency Practice - quizIgnite!11.1 Understand Picture Graphs11.2 Understand Bar Graphs | * connecting cubes

Teaching Resources: Picture Graph, Bar Graphs | Unit 10 Assessment |
| **31****4/17** | 2.MD.D.102.MD.D.9 | 11.3 Solve Problems Using Bar Graphs11.4 Collect Measurement Data11.5 Understand Line Plots11.6 Show Data on a Line Plot | * brown paper bags
* connecting cubes
* base-ten tens rods
* centimeter ruler
* inch rulers
* measuring tape

Teaching Resources: Bar Graphs, Tally Chart |  |
| **32****4/24** | 2.G.A.1 | Unit 11 ReviewUnit 11 Fluency Practice - quizIgnite!12.1 Recognize 2-D Shapes by Their Attributes12.2 Draw 2-D Shapes from Their Attributes12.3 Recognize 3-D Shapes from Their Attributes | * geoboards
* number cubes
* straightedges
* geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres)
* real-life solid objects

Teaching Resources: 2-Dimensional Shapes | Unit 11 Assessment |
| **33****5/1** | 2.G.A.32.G.A.2 | 12.4 Understand Equal Shares12.5 Relate Equal Shares12.6 Partition a Rectangle into Rows and Columns | * number cubes
* paper circles, rectangles, and squares
* scissors
* string and tape
* spinner labeled 2, 3, 4
* 1-inch grid paper
* 1-inch square tiles
* Color tiles
 |  |
| **34****5/8** |  | Unit 12 Review Unit 12 Fluency Practice - quiz |  | Unit 12 Assessments |
| **35****5/15** |  |  |  |  |
| **36****5/22** |  |  |  |  |