

IMPACT CALIFORNIA SOCIAL STUDIES

GRADE ONE

CURRICULUM PACING GUIDE

Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this class is called the “Student Research Companion.”
- Your workbook for this class is called the “Student Inquiry Journal.”
- A “Weekly Explorer Magazine” is available for additional enrichment and depth. The magazine follows each chapter and lesson. This is an optional resource and not included in this pacing guide.
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

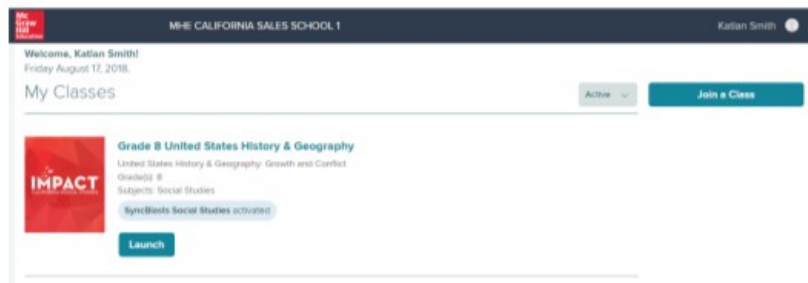
LOGGING IN

Students will log in with their username and password.

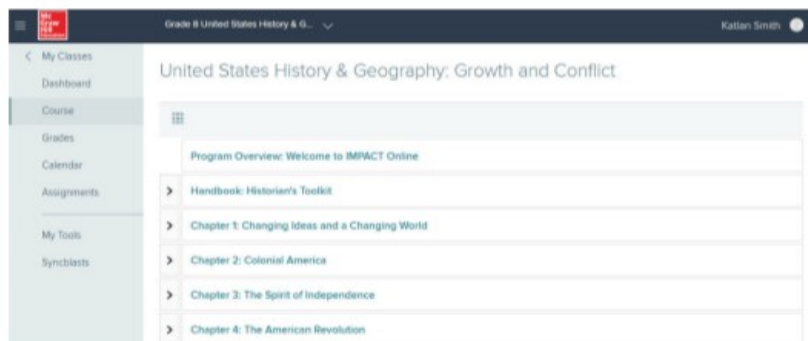


STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



Chapter One: Weeks 1-7		
Week #	Lessons	Chapter Focus
1 Chapter One: Being A Good Citizen Essential Question: What Are the Rights and Responsibilities of Citizens? Inquiry Project: Our Classroom Is a Country	<input type="checkbox"/> Research Companion Pages 2-9 <input type="checkbox"/> Inquiry Journal Pages 2-5	HSS 1.1 Students describe the rights and responsibilities of citizenship
2 Chapter One, Lesson One: How Do Rules and Laws Help Us?	<input type="checkbox"/> Research Companion Pages 10-15 <input type="checkbox"/> Inquiry Journal Pages 6-13	
3 Chapter One, Lesson Two: How Can We Get Along With Each Other?	<input type="checkbox"/> Research Companion Pages 16-23 <input type="checkbox"/> Inquiry Journal Pages 14-21	
4 Chapter One, Lesson Three: How Should Citizens Treat Each Other?	<input type="checkbox"/> Research Companion Pages 24-29 <input type="checkbox"/> Inquiry Journal Pages 22-29	
5 Chapter One, Lesson Four: Why Do We Vote?	<input type="checkbox"/> Research Companion Pages 30-35 <input type="checkbox"/> Inquiry Journal Pages 30-37	
6 Chapter One, Lesson Five: Rights and Responsibilities	<input type="checkbox"/> Research Companion Pages 36-43 <input type="checkbox"/> Inquiry Journal Pages 38-45	
7 Chapter Assessment	<input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Two: Weeks 8-12		
Week #	Lessons	Chapter Focus
8 Chapter Two: Our Community Essential Question: How Can We Describe Where We Live? Inquiry Project: My Community	<input type="checkbox"/> Research Companion Pages 44-49 <input type="checkbox"/> Inquiry Journal Pages 52-55 and 96-103	HSS 1.2 Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.
9 Chapter Two, Lesson One: What Does a Map Help Us Do?	<input type="checkbox"/> Research Companion Pages 50-57 <input type="checkbox"/> Inquiry Journal Pages	
10 Chapter Two, Lesson Two: What Can We Learn From Different Types of Maps?	<input type="checkbox"/> Research Companion Pages 58-63 <input type="checkbox"/> Inquiry Journal Pages	
Chapter Two, Lesson Three: How Do We Use Maps and Globes?	<input type="checkbox"/> Research Companion Pages 64-69 <input type="checkbox"/> Inquiry Journal Pages	
11 Chapter Two, Lesson Four: Where is Our Community in the World?	<input type="checkbox"/> Research Companion Pages 70-77 <input type="checkbox"/> Inquiry Journal Pages	
12 Chapter Two, Lesson Five: How Do Location and Weather Affect Us? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 78-89 <input type="checkbox"/> Inquiry Journal Pages <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Three: Weeks 13-18		
Week #	Lessons	Chapter Focus
13 Chapter Three: Celebrating America Essential Question: How Do We Celebrate Our Country? Inquiry Project: Big Book of Important Symbols	<input type="checkbox"/> Research Companion Pages 90-97 <input type="checkbox"/> Inquiry Journal Pages 104-107 and 148-149	HSS 1.3 Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.
14 Chapter Three, Lesson One: Why Do Americans Celebrate Independence Day?	<input type="checkbox"/> Research Companion Pages 98-105 <input type="checkbox"/> Inquiry Journal Pages 108-115	
15 Chapter Three, Lesson Two: How Does the Constitution Help Our Country?	<input type="checkbox"/> Research Companion Pages 106-111 <input type="checkbox"/> Inquiry Journal Pages 116-123	
16 Chapter Three, Lesson Three: What Do Our National and State Symbols Mean?	<input type="checkbox"/> Research Companion Pages 112-121 <input type="checkbox"/> Inquiry Journal Pages 124-131	
17 Chapter Three, Lesson Four: What Do Monuments Help Us Remember?	<input type="checkbox"/> Research Companion Pages 122-129 <input type="checkbox"/> Inquiry Journal Pages 132-139	
18 Chapter Three, Lesson Five: How Do We Celebrate Important People and Events? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 130-139 <input type="checkbox"/> Inquiry Journal Pages 140-147 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Four: Weeks 19-24		
Week #	Lessons	Chapter Focus
19 Chapter Four: Past and Present Essential Question: How Is Our Life Different from the Past, and How Is It the Same? Inquiry Project: Displaying the Past	<input type="checkbox"/> Research Companion Pages 140-147 <input type="checkbox"/> Inquiry Journal Pages 150-153	HSS 1.4 Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.
20 Chapter Four, Lesson One: How Can We Discover History?	<input type="checkbox"/> Research Companion Pages 148-155 <input type="checkbox"/> Inquiry Journal Pages 154-161	
21 Chapter Four, Lesson Two: How Has School Changed?	<input type="checkbox"/> Research Companion Pages 156-163 <input type="checkbox"/> Inquiry Journal Pages 162-169	
22 Chapter Four, Lesson Three: How Has Transportation Changed?	<input type="checkbox"/> Research Companion Pages 164-173 <input type="checkbox"/> Inquiry Journal Pages 170-177	
23 Chapter Four, Lesson Four: How Has Work Changed?	<input type="checkbox"/> Research Companion Pages 174-181 <input type="checkbox"/> Inquiry Journal Pages 178-185	
24 Chapter Four, Lesson Five: How Has Daily Life Changed? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 182-189 <input type="checkbox"/> Inquiry Journal Pages 186-190 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Five: Weeks 25-31		
Week #	Lessons	Chapter Focus
25 Chapter Five: People of America Essential Question: How Do Many People Make One Nation? Inquiry Project: Important Stories	<input type="checkbox"/> Research Companion Pages 192-199 <input type="checkbox"/> Inquiry Journal Pages 196-199	HSS 1.5 Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents of those places.
26 Chapter Five, Lesson One: What Is Culture?	<input type="checkbox"/> Research Companion Pages 200-205 <input type="checkbox"/> Inquiry Journal Pages 200-207	
27 Chapter Five, Lesson Two: What Can We Learn About Culture from Literature?	<input type="checkbox"/> Research Companion Pages 206-213 <input type="checkbox"/> Inquiry Journal Pages 208-215	
28 Chapter Five, Lesson Three: What Are Customs?	<input type="checkbox"/> Research Companion Pages 214-219 <input type="checkbox"/> Inquiry Journal Pages 216-223	
29 Chapter Five, Lesson Four: Who First Lived in North America?	<input type="checkbox"/> Research Companion Pages 220-225 <input type="checkbox"/> Inquiry Journal Pages 224-231	
30 Chapter Five, Lesson Five: What Did Immigrants Bring to the United States?	<input type="checkbox"/> Research Companion Pages 226-233 <input type="checkbox"/> Inquiry Journal Pages 232-239	
31 Chapter Five, Lesson 6: How Do Traditions Bring Us Together? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 234-239 <input type="checkbox"/> Inquiry Journal Pages 240-247 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

California Social Studies Chapter Six: Weeks 32-36

Week #	Lessons	Chapter Focus
32 Chapter Six: People And Money Essential Question: Why Do People Work? Inquiry Project: Classroom Market	<input type="checkbox"/> Research Companion Pages 242-247 <input type="checkbox"/> Inquiry Journal Pages 256-259	HSS 1.6 Students understand the basic economic concepts and the role of individual choice in a free-market economy.
33 Chapter Six, Lesson One: What Are Goods and Services?	<input type="checkbox"/> Research Companion Pages 248-253 <input type="checkbox"/> Inquiry Journal Pages 260-267	
34 Chapter Six, Lesson Two: How Do People Trade with Others?	<input type="checkbox"/> Research Companion Pages 254-259 <input type="checkbox"/> Inquiry Journal Pages 268-275	
35 Chapter Six, Lesson Three: What Kinds of Jobs Do People Do?	<input type="checkbox"/> Research Companion Pages 260-267 <input type="checkbox"/> Inquiry Journal Pages 276-283	
36 Chapter Six, Lesson Four: How Are Wants and Needs Different? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 268-273 <input type="checkbox"/> Inquiry Journal Pages 284-291 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	