

IMPACT CALIFORNIA SOCIAL STUDIES

GRADE TWELVE: PRINCIPLES OF AMERICAN DEMOCRACY
CURRICULUM PACING GUIDE

Getting Started Tips

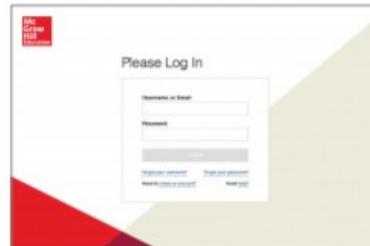
- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this **single semester** class is “Principles of American Democracy” which is referred to as the “Student Textbook” in the information below.
- Your workbook for this class is called the “Inquiry Journal.”
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

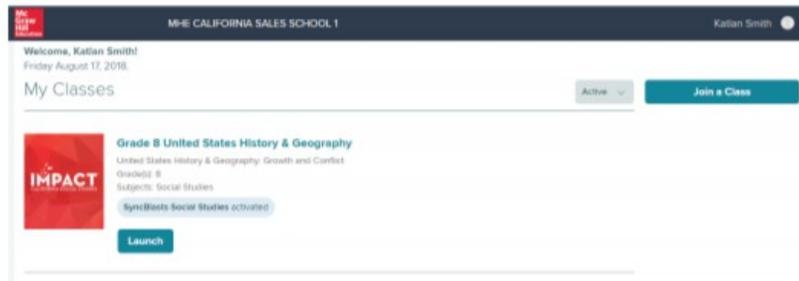
LOGGING IN

Students will log in with their username and password.



STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



Unit One: Days 1 to 16

Days and Topics	Lessons
<p>Day 1 Unit One: Foundations of American Government</p> <p>Chapter One: Foundations of Government</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 1-5 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One (To be completed throughout unit)
<p>Day 2 Chapter One, Lesson One: Purposes and origins of Government</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 6-12 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 3 Chapter One, Lesson Two: Types of Government</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 13-25 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 4 Chapter One, Lesson Three: The Role of Government in Economic Systems</p> <p>Chapter Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 26-38 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 5 Chapter Two: Origins of American Government</p> <p>Chapter Two, Lesson One: Government in Colonial America</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 39-49 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 6 Chapter Two, Lesson Two: Uniting for Independence</p> <p>Chapter Two, Lesson Three: The Articles of Confederation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 50-65 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 7 Chapter Two, Lesson Four: Creating the Constitution</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 66-75 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One

<p>Day 8 Chapter Two Wrap-Up and Assessment</p> <p>Chapter Three: The Constitution</p>	<input type="checkbox"/> Pages 76-81 in Student Textbook
<p>Day 9 Chapter Three, Lesson One: Structure and Principles of the Constitution</p>	<input type="checkbox"/> Pages 82-87 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Three, Lesson One
<p>Day 10 Chapter Three, Lesson Two: The Three Branches of Government</p> <p>Literature: The Federalist Papers</p>	<input type="checkbox"/> Pages 88-102 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Three, Lesson Two
<p>Day 11 Chapter Three, Lesson Three: Amendments</p>	<input type="checkbox"/> Pages 103-113 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Three, Lesson Three
<p>Day 12 Chapter Three, Lesson Four: State Constitutions and Local Charters</p> <p>Chapter Three Wrap-Up and Assessment</p>	<input type="checkbox"/> Pages 115-124 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Three, Lesson Four
<p>Day 13 Chapter Four: Federalism</p> <p>Chapter Four, Lesson one: Dividing and Sharing Power</p>	<input type="checkbox"/> Pages 125-134 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 14 Chapter Four, Lesson Two: Relations Between National and State Governments</p>	<input type="checkbox"/> Pages 135-143 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One
<p>Day 15 Chapter Four, Lesson Three: State Powers and Interstate Relations</p> <p>Chapter Four, Lesson Four: Differing Views About Federalism</p>	<input type="checkbox"/> Pages 144-157 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit One

<p>Day 16 (1/2 Day) Chapter Four Wrap-Up and Assessment</p>	<ul style="list-style-type: none"><input type="checkbox"/> Pages 158-160 in Student Textbook<input type="checkbox"/> Inquiry Journal Report Your Findings<input type="checkbox"/> Inquiry Journal Citizenship Take Action
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Unit Two: Days 16 to 29	
Days and Topics	Lessons
Day 16 (1/2 Day) Unit Two: The Legislative Branch Chapter Five: The Structure of Congress	<input type="checkbox"/> Pages 161-165 Student Textbook <input type="checkbox"/> Pages 4-13 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two (To be completed throughout the unit).
Day 17 Chapter Five, Lesson One: Congressional Membership	<input type="checkbox"/> Pages 166-177 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Five, Lesson One
Day 18 Chapter Five, Lesson Two: The House of Representatives Chapter Five, Lesson Three: The Senate	<input type="checkbox"/> Pages 178-193 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Five, Lesson One
Day 19 Chapter Five, Lesson Four: Congressional Committees Chapter Five, Lesson Five: Staff and Support Agencies	<input type="checkbox"/> Pages 194-209 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Five, Lesson One
Day 20 Chapter Five Wrap-Up and Assessment Chapter Six: Congressional Powers	<input type="checkbox"/> Pages 210-215 in Student Textbook
Day 21 Chapter Six, Lesson One: Constitutional Powers	<input type="checkbox"/> Pages 216-228 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Six, Lesson One
Day 22 Chapter Six, Lesson Two: Investigations and Oversight	<input type="checkbox"/> Pages 229-240 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Six, Lesson Two

<p>Day 23</p> <p>Chapter Six, Lesson Three: Congress and the President</p> <p>Chapter Six Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 241-251 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Six, Lesson Three <input type="checkbox"/> Inquiry Journal Chapter Six, Report Your Findings
<p>Day 24</p> <p>Chapter Seven: Congress at Work</p> <p>Chapter Seven, Lesson One: How a Bill Becomes a Law</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 252-263 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two
<p>Day 25</p> <p>Chapter Seven, Lesson Two: Taxing and Spending Bills</p> <p>Chapter Seven, Lesson Three: Influencing Congress</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 264-280 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two
<p>Day 26</p> <p>Chapter Seven, Lesson Four: Helping Constituents</p> <p>Chapter Seven Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 281-290 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two
<p>Day 27</p> <p>Chapter Eight: State and Local Legislative Branches</p> <p>Chapter Eight, Lesson One: State Legislatures</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 291-301 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two
<p>Day 28</p> <p>Chapter Eight, Lesson Two: Local Legislators</p> <p>Chapter Eight, Lesson Three: State and Local Legislative Policy</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 302-318 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two
<p>Day 29</p> <p>Chapter Eight Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 319-321 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Two

Unit Three: Days 30 to 43	
	Lessons
Day 30 Unit Three: The Executive Branch Chapter Nine: The Presidency	<input type="checkbox"/> Pages 323-327 in Student Textbook (Chapter and Unit Introduction) <input type="checkbox"/> Inquiry Journal Unit Three (To be completed throughout unit)
Day 31 Chapter Nine, Lesson One: Sources of Presidential Power	<input type="checkbox"/> Pages 328-335 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Nine, Lesson One
Day 32 Chapter Nine, Lesson Two: Head of State and Chief Executive Chapter Nine, Lesson Three: Commander in Chief and Chief Diplomat	<input type="checkbox"/> Pages 336-351 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Nine, Lesson Two and Three
Day 33 Chapter Nine, Lesson Four: Legislative, Economic, and Party Leader Chapter Nine Wrap-Up and Assessment	<input type="checkbox"/> Pages 352-366 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Nine, Lesson Four <input type="checkbox"/> Inquiry Journal Chapter Nine, Report Your Findings <input type="checkbox"/> Inquiry Journal Chapter Nine, Citizenship Take Action
Day 34 Chapter Ten: Choosing the President Chapter Ten, Lesson One: Presidential Qualifications and Leadership	<input type="checkbox"/> Pages 367-378 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Three
Day 35 Chapter Ten, Lesson Two: Presidential Salary, the Vice President, and Succession Chapter Ten, Lesson Three: Electing the President	<input type="checkbox"/> Pages 379-395 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Three
Day 36 Chapter Ten Wrap-Up and Assessment Chapter Eleven: Structure and Functions of the Executive Branch	<input type="checkbox"/> Pages 396-401 in Student Textbook (Chapter Ten Wrap-Up and Chapter Eleven Introduction) <input type="checkbox"/> Inquiry Journal Unit Three

<p>Day 37</p> <p>Chapter Eleven, Lesson One: The Cabinet and Executive Office of the President</p>	<p><input type="checkbox"/> Pages 397-412 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 38</p> <p>Chapter Eleven, Lesson Two: Cabinet Departments and Independent Agencies</p> <p>Chapter Eleven, Lesson Three: The Federal Workforce and Civil Service</p>	<p><input type="checkbox"/> Pages 413-428 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 39</p> <p>Chapter Eleven, Lesson Four: The Executive Branch at Work</p>	<p><input type="checkbox"/> Pages 429-439 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 40</p> <p>Chapter Eleven Wrap-Up and Assessment</p> <p>Chapter Twelve: State and Local Executive Branches</p>	<p><input type="checkbox"/> Pages 440-445 in Student Textbook (Chapter Eleven Wrap-Up and Chapter Twelve Introduction)</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 41</p> <p>Chapter Twelve, Lesson One: Powers and Roles of State and Local Executives</p>	<p><input type="checkbox"/> Pages 446-456 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 42</p> <p>Chapter Twelve, Lesson Two: Choosing Governors and Mayors</p> <p>Chapter Twelve, Lesson Three: State and Local Executive Branches at Work</p>	<p><input type="checkbox"/> Pages 457-477 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>
<p>Day 43 (1/2 Day)</p> <p>Chapter Twelve Wrap-Up and Assessment</p>	<p><input type="checkbox"/> Pages 478-480 in Student Textbook</p> <p><input type="checkbox"/> Inquiry Journal Unit Three</p>

Unit Four: Days 43 to 58	
	Lessons
Day 43 (1/2 Day) Unit Four: The Judicial Branch	<input type="checkbox"/> Pages 481-482 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four (To Be Completed Throughout Unit)
Day 44 Chapter Thirteen: Federal and State Court Systems Chapter Thirteen, Lesson One: The Judicial System in Our Democracy	<input type="checkbox"/> Pages 483-491 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 45 Chapter Thirteen, Lesson Two: Trials Chapter Thirteen, Lesson Three: Appeals	<input type="checkbox"/> Pages 492-507 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 46 Chapter Thirteen, Lesson Four: Local, State, and Federal Courts Chapter Thirteen Wrap-Up and Assessment	<input type="checkbox"/> Pages 508-518 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 47 Chapter Fourteen: The Supreme Court of the United States	<input type="checkbox"/> Pages 519--521 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 48 Chapter Fourteen, Lesson One: Selecting Cases at Supreme Court	<input type="checkbox"/> Pages 522-528 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 49 Chapter Fourteen, Lesson Two: Deciding Cases Chapter Fourteen, Lesson Three: Selecting Supreme Court Justices	<input type="checkbox"/> Pages 529-540 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
Day 50 Chapter Fourteen, Lesson Four: Constitutional Interpretation	<input type="checkbox"/> Pages 542-552 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four

<p>Day 51 Chapter Fourteen Wrap-Up and Assessment</p> <p>Chapter Fifteen: Constitutional Freedoms</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 553-559 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
<p>Day 52 Chapter Fifteen, Lesson One: Freedom of Speech</p> <p>Chapter Fifteen, Lesson Two: Freedoms of Press, Assembly, and Petition</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 560-576 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson One <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson Two
<p>Day 53 Chapter Fifteen, Lesson Three: Freedom of Religion</p> <p>Chapter Fifteen, Lesson Four: The Fourteenth Amendment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 577-592 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson Three <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson Four
<p>Day 54 Chapter Fifteen, Lesson Five: Equal Protections and Discrimination</p> <p>Chapter Fifteen, Lesson Six: The Rights to Bear Arms and to Privacy</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 593-609 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson Five <input type="checkbox"/> Inquiry Journal Chapter Fifteen, Lesson Six
<p>Day 55 Chapter Fifteen Wrap-Up and Assessment</p> <p>Chapter Sixteen: Constitutional Right to a Fair Trial</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 610-615 in Student Textbook <input type="checkbox"/> Inquiry Journal Report Your Findings <input type="checkbox"/> Inquiry Journal Citizenship Take Action
<p>Day 56 Chapter Sixteen, Lesson One: Constitutional Rights Before Trial</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 616-625 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four

<p>Day 57 Chapter Sixteen, Lesson Two: Constitutional Rights at Trial</p> <p>Chapter Sixteen, Lesson Three: Constitutional Rights After Trial</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 626-639 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four
<p>Day 58 (1/2 Day) Chapter Sixteen Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 640-642 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Four

Unit Five: Days 58 to 73	
Day 58 (1/2 Day) Unit Five: Participating in Government	<input type="checkbox"/> Pages 643-644 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 59 Chapter Seventeen: Political Parties Chapter Seventeen, Lesson One: Development of Political Parties	<input type="checkbox"/> Pages 645-659 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 60 Chapter Seventeen, Lesson Two: Party Ideology and Identification	<input type="checkbox"/> Pages 660-668 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 61 Chapter Seventeen, Lesson Three: Party Organization and Nominating Candidates	<input type="checkbox"/> Pages 669-677 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 62 Chapter Seventeen Wrap-Up and Assessment	<input type="checkbox"/> Pages 678-680 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 63 Chapter Eighteen: Voting and Elections Chapter Eighteen, Lesson One: Expanding Voting Rights	<input type="checkbox"/> Pages 681-691 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 64 Chapter Eighteen, Lesson Two: Influences on Voters	<input type="checkbox"/> Pages 692-699 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 65 Chapter Eighteen, Lesson Three: Campaigns and Financing	<input type="checkbox"/> Pages 700-709 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
Day 67 Chapter Eighteen, Lesson Four: Voter's Guide Chapter Eighteen Wrap-Up and Assessment	<input type="checkbox"/> Pages 710-720 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five

<p>Day 68</p> <p>Chapter Nineteen: Public Opinion and Interest Groups</p> <p>Chapter Nineteen, Lesson One: Shaping Public Opinion</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 721-730 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
<p>Day 69</p> <p>Chapter Nineteen, Lesson Two: Measuring Public Opinion</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 731-739 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
<p>Day 70</p> <p>Chapter Nineteen, Lesson Three: Interest Groups and Their Roles</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 740-752 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
<p>Day 71</p> <p>Chapter Nineteen, Lesson Four: Affecting Public Policy</p> <p>Chapter Nineteen Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 753-765 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Five
<p>Day 72</p> <p>Chapter Twenty: Mass Media in the Digital Age</p> <p>Chapter Twenty, Lesson One: How Media Impact Our Government</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 766-780 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Twenty, Lesson One
<p>Day 73</p> <p>Chapter Twenty, Lesson Two: Regulating Print and Broadcast Media</p> <p>Chapter Twenty, Lesson Three: The Internet and Democracy</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pages 781-798 <input type="checkbox"/> Inquiry Journal Chapter Twenty, Lesson Two <input type="checkbox"/> Inquiry Journal Chapter Twenty, Lesson Three
<p>Day 74</p> <p>Chapter Eleven Wrap-Up and Assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 799-802 in Student Textbook (Including Deliberation Section) <input type="checkbox"/> Inquiry Journal Chapter Twenty, Report Your Findings <input type="checkbox"/> Inquiry Journal Chapter Twenty, Citizenship Take Action

Unit Six: 75 to 90	
	Lessons
Day 75 Unit Six: Government in Action Chapter Twenty-One: Financing the Government	<input type="checkbox"/> Pages 803-807 in Student Textbook (Chapter Introduction) <input type="checkbox"/> Inquiry Journal Unit Six
Day 76 Chapter Twenty-One, Lesson One: Economic Goals and the Federal Budget	<input type="checkbox"/> Pages 808-816 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
Day 77 Chapter Twenty-One, Lesson Two: Raising Revenue Chapter Twenty-One, Lesson Three: Managing the Economy	<input type="checkbox"/> Pages 817-831 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
Day 78 Chapter Twenty-One, Lesson Four: Financing State and Local Governments Chapter Twenty-One Wrap-Up and Assessment	<input type="checkbox"/> Pages 832-844 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
Day 79 Chapter Twenty-Two: Making Social and Domestic Policy Chapter Twenty-Two, Lesson One: Business and Labor Policy	<input type="checkbox"/> Pages 845-856 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
Day 80 Chapter Twenty-Two, Lesson Two: Agriculture, the Environment, and Energy Chapter Twenty-Two, Lesson Three: Income Security and Health Care	<input type="checkbox"/> Pages 857-873 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
Day 81 Chapter Twenty-Two, Lesson Four: Education, Housing, and Transportation Chapter Twenty-Two, Lesson Five: Citizenship and Immigration	<input type="checkbox"/> Pages 874-889 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six

<p>Day 82 Chapter Twenty-Two Wrap-Up and Assessment</p> <p>Chapter Twenty-Three: Making Foreign and Defense Policy</p>	<input type="checkbox"/> Pages 890-895 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
<p>Day 83 Chapter Twenty-Three, Lesson One: Goals and Development of Foreign Policy</p>	<input type="checkbox"/> Pages 896-903 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
<p>Day 84 Chapter Twenty-Three, Lesson Two: Foreign Policy Tools</p> <p>Chapter Twenty-Three, Lesson Three: Foreign Policy Powers</p>	<input type="checkbox"/> Pages 904-920 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
<p>Day 85 Chapter Twenty-Three, Lesson Four: State and Defense Departments</p> <p>Chapter Twenty-Three Wrap-Up and Assessment</p>	<input type="checkbox"/> Pages 921-930 in Student Textbook <input type="checkbox"/> Inquiry Journal Unit Six
<p>Day 86 Chapter Twenty-Four: Comparing Political and Economic Systems</p>	<input type="checkbox"/> Pages 931-933 in Student Textbook
<p>Day 87 Chapter Twenty-Four, Lesson One: Political Systems in Action</p>	<input type="checkbox"/> Pages 934-943 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Twenty-Four, Lesson One
<p>Day 88 Chapter Twenty-Four, Lesson Two: International Organizations and Global Issues</p>	<input type="checkbox"/> Pages 944-956 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Twenty-Four, Lesson Two
<p>Day 89 Chapter Twenty-Four, Lesson Three: Economic Systems in Action</p>	<input type="checkbox"/> Pages 957-963 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Twenty-Four, Lesson Three
<p>Day 90 Chapter Twenty-Four, Lesson Four: The Global Economy</p> <p>Chapter Twenty-Four Wrap-Up and Assessment</p>	<input type="checkbox"/> Pages 964-974 in Student Textbook <input type="checkbox"/> Inquiry Journal Chapter Twenty-Four, Lesson Four <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action