

IMPACT CALIFORNIA SOCIAL STUDIES

GRADE ELEVEN: UNITED STATES HISTORY AND GEOGRAPHY:
CONTINUITY AND CHANGE
CURRICULUM PACING GUIDE

Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this class is “United States History and Geography: Continuity and Change” which is referred to as the “Student Textbook” in the information below.
- Your workbook for this class is called the “Inquiry Journal.”
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

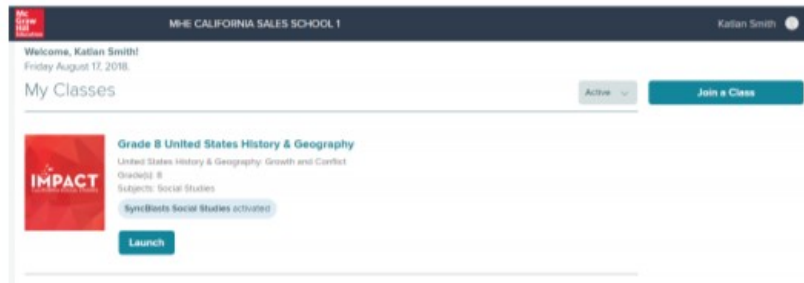
LOGGING IN

Students will log in with their username and password.

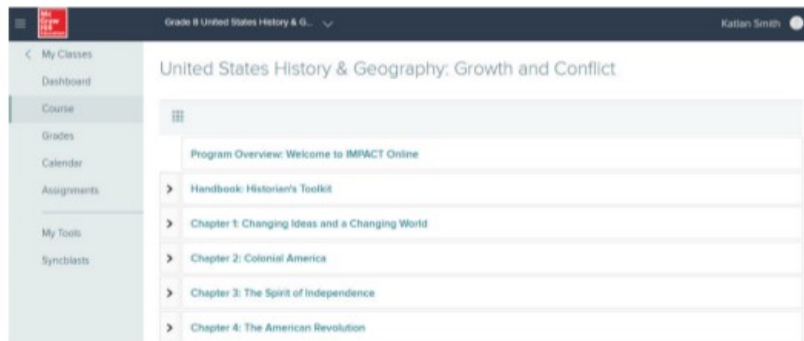


STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



Chapter One: 11 Days		
	Lessons	Chapter Focus
Days 1-2 Chapter One: Creating a Nation Chapter One, Lesson One: Origins of the American Nation	<input type="checkbox"/> Pages 1-3 in Student Textbook (Chapter Introduction) <input type="checkbox"/> Pages 4-13 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.
Day 3 Analyze Sources: Declaring Independence	<input type="checkbox"/> Pages 14-15 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 4 The Declaration of Independence	<input type="checkbox"/> Pages 16-20 in Student Textbook	
Day 5 Chapter One, Lesson Two: The Young Republic	<input type="checkbox"/> Pages 21-29 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 6-9 The Constitution	<input type="checkbox"/> Pages 30-65 in Student Textbook	
Day 10 Chapter One, Lesson Three: Antebellum America	<input type="checkbox"/> Pages 66-73 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 11 Chapter One Wrap Up and Assessment	<input type="checkbox"/> Pages 74-76 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Two: 12 Days		
	Lessons	Chapter Focus
Days 12-13 Chapter Two: War and the West Chapter Two, Lesson One: The Sectional Crisis	<input type="checkbox"/> Pages 77-79 in Student Textbook <input type="checkbox"/> Pages 80-87 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.
Days 14-16 American Literature: Autobiography of Frederick Douglas	<input type="checkbox"/> Pages 88-93 in Student Textbook	HSS 11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.
Days 17-18 Chapter Two, Lesson Two: The Civil War and Reconstruction	<input type="checkbox"/> Pages 94-103 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 19 Emancipation Proclamation	<input type="checkbox"/> Pages 104-105 in Student Textbook	
Day 20 Chapter Two, Lesson Three: Miners and Ranchers	<input type="checkbox"/> Pages 106-113 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 21 Chapter Two, Lesson Four: Farming the Plains	<input type="checkbox"/> Pages 114-117 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 22-23 Chapter Two, Lesson Five: The Segregated Gilded Age	<input type="checkbox"/> Pages 118-123 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 24 Chapter Two Wrap Up and Assessment	<input type="checkbox"/> Pages 124-126 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Three: 11 Days		
	Lessons	Chapter Focus
Days 25-26 Chapter Three: Creating a Modern America Chapter Three, Lesson One: Industry and the Railroads	<input type="checkbox"/> Pages 127-129 in Student Textbook <input type="checkbox"/> Pages 130-137 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.
Days 27-28 Chapter Three, Lesson Two: Big Business and Union	<input type="checkbox"/> Pages 138-146 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 29 Chapter Three, Lesson Three: Immigrations	<input type="checkbox"/> Pages 147-151 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 30 Analyzing Sources: The Immigrant Experience	<input type="checkbox"/> Pages 152-153 in Student Textbook	
Days 31-32 Chapter Three, Lesson Four: Urbanization and Social Reform	<input type="checkbox"/> Pages 154-162 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 33-34 Chapter Three, Lesson Five: The Segregated Gilded Age	<input type="checkbox"/> Pages 163-171 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 35 Chapter Three Wrap Up and Assessment	<input type="checkbox"/> Pages 172-174 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Four: 8 Days		
	Lessons	Chapter Focus
Day 36 Chapter Four: Becoming a World Power Chapter Four, Lesson One: The Imperialist Vision	<input type="checkbox"/> Pages 175-177 in Student Textbook <input type="checkbox"/> Pages 178-182 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.
Days 37-38 Chapter Four, Lesson Two: The Spanish-American War	<input type="checkbox"/> Pages 183-189 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 39 Points of View: The Annexation Debate	<input type="checkbox"/> Pages 190-191 in Student Textbook	
Day 40 Analyzing Sources: Who Sank the USS Maine?	<input type="checkbox"/> Pages 192-193 in Student Textbook	
Days 41-42 Chapter Four, Lesson Three: New American Diplomacy	<input type="checkbox"/> Pages 194-201 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 43 Chapter One Wrap Up and Assessment	<input type="checkbox"/> Pages 202-204 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Five: 9 Days		
	Lessons	Chapter Focus
Days 44-45 Chapter Five: The Progressive Movement Chapter Five, Lesson One: The Roots of Progressivism	<input type="checkbox"/> Pages 205-207 in Student Textbook <input type="checkbox"/> Pages 208-218 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.
Days 46-48 American Literature: Ten Days in a Mad-House	<input type="checkbox"/> Pages 219-223 in Student Textbook	HSS 11.5
Days 49-50 Chapter Five, Lesson Two: Roosevelt and Taft	<input type="checkbox"/> Pages 224-231 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.
Day 51 Chapter Five, Lesson Three: The Wilson Years	<input type="checkbox"/> Pages 232-239 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	HSS 11.6
Day 52 Chapter Five, Analyzing Sources: The Limits of Progressivism	<input type="checkbox"/> Pages 240-241 in Student Textbook	Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.
Day 53 Chapter Five Wrap Up and Assessment	<input type="checkbox"/> Pages 242-244 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Six: 7 Days		
	Lessons	Chapter Focus
Day 54 Chapter Six: World War I and Aftermath Chapter Six, Lesson One: The United States Enters World War I	<input type="checkbox"/> Pages 245-247 in Student Textbook <input type="checkbox"/> Pages 248-253 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.4 Students trace the rise of the United States to its role as a world power in the twentieth century. HSS 11.5
Day 55 Points of View: Should the United States Stay Neutral in World War I?	<input type="checkbox"/> Pages 254-255 in Student Textbook	Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.
Day 56 Chapter Six, Lesson Two: The Homefront	<input type="checkbox"/> Pages 256-261 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 57 Analyzing Sources: Propaganda vs. Reality in World War I	<input type="checkbox"/> Pages 262-263 in Student Textbook	
Day 58 Chapter Six, Lesson Three: A Bloody Conflict	<input type="checkbox"/> Pages 264-272 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 59 Chapter Six, Lesson Four: The War's Impact	<input type="checkbox"/> Pages 273-277 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 60 Chapter Six Wrap Up and Assessment	<input type="checkbox"/> Pages 278-280 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Seven: 9 Days		
	Lessons	Chapter Focus
Day 61 Chapter Seven: The Jazz Age Chapter Seven, Lesson One: The Politics of the 1930's	<input type="checkbox"/> Pages 281-283 in Student Textbook <input type="checkbox"/> Pages 284-289 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.
Day 62 Chapter Seven, Lesson Two: A Growing Economy	<input type="checkbox"/> Pages 290-295 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 63 Chapter Seven, Lesson Three: A Clash of Values	<input type="checkbox"/> Pages 296-301 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 64 Chapter Seven, Lesson Four: Cultural Innovations	<input type="checkbox"/> Pages 302-307 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 65-66 Analyzing Sources: Changes in America Life	<input type="checkbox"/> Pages 308-309 in Student Textbook	
Day 67 Chapter Seven, Lesson Five: African American Culture and Politics	<input type="checkbox"/> Pages 310-315 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 68 Chapter Seven Wrap Up and Assessment	<input type="checkbox"/> Pages 316-318 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eight: 5 Days		
	Lessons	Chapter Focus
Day 69 Chapter Eight: The Great Depression Begins Chapter Eight, Lesson One: The Causes of the Great Depression	<input type="checkbox"/> Pages 319-321 in Student Textbook <input type="checkbox"/> Pages 322-328 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government. HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America.
Day 70 Chapter Eight, Lesson Two: Life During the Great Depression	<input type="checkbox"/> Pages 329-333 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 71 Analyzing Sources: The Depression Experience	<input type="checkbox"/> Pages 334-335 in Student Textbook	
Day 72 Chapter Eight, Lesson Three: Hoover’s Response to the Depression	<input type="checkbox"/> Pages 336-341 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 73 Chapter Eight Wrap Up and Assessment	<input type="checkbox"/> Pages 342-344 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Nine: 7 Days		
	Lessons	Chapter Focus
Days 74-75 Chapter Nine: Roosevelt and the New Deal Chapter Nine, Lesson One: The First New Deal	<input type="checkbox"/> Pages 345-347 in Student Textbook <input type="checkbox"/> Pages 348-357 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.
Day 76 Analyzing Sources: The First New Deal	<input type="checkbox"/> Pages 358-359 in Student Textbook	
Day 77 Chapter Nine, Lesson Two: The Second New Deal	<input type="checkbox"/> Pages 360-365 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 78 Chapter Nine, Lesson Three: The New Deal Coalition	<input type="checkbox"/> Pages 366-369 <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 79 Points of View: Was the U.S. Helped or Harmed by the New Deal?	<input type="checkbox"/> Pages 370-371 in Student Textbook	
Day 80 Chapter Nine Wrap Up and Assessment	<input type="checkbox"/> Pages 372-374 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Ten: 8 Days		
	Lessons	Chapter Focus
Days 81-82 Chapter Ten: A World in Flames Chapter Ten, Lesson One: The Origins of World War II	<input type="checkbox"/> Pages 375-377 in Student Textbook <input type="checkbox"/> Pages 378-384 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.7 Students analyze America's participation in World War II.
Days 83-84 Chapter Ten, Lesson Two: From Neutrality to War	<input type="checkbox"/> Pages 385-391 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 85-86 Chapter Ten, Lesson Three: The Holocaust	<input type="checkbox"/> Pages 392-399 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 87 Chapter Ten Analyzing Sources: The Holocaust	<input type="checkbox"/> Pages 400-401 in Student Textbook	
Day 88 Chapter Ten Wrap Up and Assessment	<input type="checkbox"/> Pages 402-404 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eleven: 13 Days		
	Lessons	Chapter Focus
Days 89-90 Chapter Eleven: America and World War II Chapter Eleven, Lesson One: Wartime America	<input type="checkbox"/> Pages 405-407 in Student Textbook <input type="checkbox"/> Pages 408-417 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.7 Students analyze America's participation in World War II. HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America.
Days 91-92 American Literature: Hawaii End of the Rainbow	<input type="checkbox"/> Pages 418-423 in Student Textbook	HSS 11.10
Day 119-120 Chapter Eleven, Lesson Two: The War in the Pacific	<input type="checkbox"/> Pages 424-431 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Students analyze the development of federal civil rights and voting rights.
Days 121-122 Chapter Eleven, Lesson Three: The War in Europe	<input type="checkbox"/> Pages 432-439 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 123 Analyzing Sources: D-Day: The Invasion of Normandy	<input type="checkbox"/> Pages 440-441 in Student Textbook	
Days 124-125 Chapter Eleven, Lesson Four: The War Ends	<input type="checkbox"/> Pages 442-449 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 126 Points of View: Dropping of the Atomic Bomb	<input type="checkbox"/> Pages 450-451 in Student Textbook	
Day 126 Chapter Eleven Wrap Up and Assessment	<input type="checkbox"/> Pages 452-454 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Twelve: 8 Days		
	Lessons	Chapter Focus
Days 127-128 Chapter Twelve: The Cold War Begins Chapter Twelve, Lesson One: The Origins of the Cold War	<input type="checkbox"/> Pages 455-457 in Student Textbook <input type="checkbox"/> Pages 458-465 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.7 Students analyze America's participation in World War II. HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America.
Days 129-130 Chapter Twelve, Lesson Two: The Early Cold War Years	<input type="checkbox"/> Pages 466-473 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 11.9 Students analyze U.S. foreign policy since World War II.
Day 131 Chapter Twelve, Lesson Three: The Cold War and American Society	<input type="checkbox"/> Pages 474-480 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 132 Chapter Twelve, Lesson four: Eisenhower's Cold War Policies	<input type="checkbox"/> Pages 481-487 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 133 Analyzing Sources: Cold War Controversies	<input type="checkbox"/> Pages 488-489 in Student Textbook	
Day 134 Chapter Twelve Wrap Up and Assessment	<input type="checkbox"/> Pages 490-492 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Thirteen: 5 Days		
	Lessons	Chapter Focus
Day 135 Chapter Thirteen: Postwar America Chapter Thirteen, Lesson One: Truman and Eisenhower	<input type="checkbox"/> Pages 493-495 in Student Textbook <input type="checkbox"/> Pages 496-503 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.11
Day 136 Chapter Thirteen, Lesson Two: The Affluent Society	<input type="checkbox"/> Pages 504-510 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 137 Chapter Thirteen, Lesson Three: The Other Side of American Life	<input type="checkbox"/> Pages 511-515 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 138 Analyzing Sources: The African American Experience	<input type="checkbox"/> Pages 516-517 in Student Textbook	
Day 139 Chapter Thirteen Wrap Up and Assessment	<input type="checkbox"/> Pages 518-520 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Fourteen: 5 Days		
	Lessons	Chapter Focus
Day 140 Chapter Fourteen: The New Frontier and the Great Society Chapter Fourteen, Lesson One: The New Frontier	<input type="checkbox"/> Pages 521-523 in Student Textbook <input type="checkbox"/> Pages 524-530 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.9 Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II.
Day 141 Chapter Fourteen, Lesson Two: JFK and the Cold War	<input type="checkbox"/> Pages 531-537 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 142 Chapter Fourteen, Lesson Three: The Great Society	<input type="checkbox"/> Pages 538-543 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 143 Analyzing Sources: The Great Society and Vietnam	<input type="checkbox"/> Pages 544-545 in Student Textbook	
Day 144 Chapter Fourteen Wrap Up and Assessment	<input type="checkbox"/> Pages 546-548 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Fifteen: 7 Days		
	Lessons	Chapter Focus
Days 145-146 Chapter Fifteen: The Civil Rights Movement Chapter Fifteen, Lesson One: The Movement Begins	<input type="checkbox"/> Pages 549-551 in Student Textbook <input type="checkbox"/> Pages 552-560 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.10 Continuity and Change in the Twentieth Century: Students analyze the development of federal civil rights and voting rights. HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Days 147-148 Chapter Fifteen, Lesson Two: Challenging Segregation	<input type="checkbox"/> Pages 561-568 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 149 Chapter Fifteen, Lesson Three: New Civil Rights Issues	<input type="checkbox"/> Pages 569-575 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 150 Analyzing Sources: The Civil Rights Movement	<input type="checkbox"/> Pages 576-577 in Student Textbook	
Day 151 Chapter Fifteen Wrap Up and Assessment	<input type="checkbox"/> Pages 578-580 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Sixteen: 9 Days		
	Lessons	Chapter Focus
Days 152-153 Chapter Sixteen: The Vietnam War Chapter Sixteen, Lesson One: Going to War in Vietnam	<input type="checkbox"/> Pages 581-583 in Student Textbook <input type="checkbox"/> Pages 584-591 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.9 Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II.
Day 154 Points of View: Should the United States Have Fought in Vietnam?	<input type="checkbox"/> Pages 592-593 in Student Textbook	
Day 155 Chapter Sixteen, Lesson Two: Vietnam Divides the Nation	<input type="checkbox"/> Pages 594-599 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 156 Chapter Sixteen Analyzing Sources: Vietnam War Conflicts and Disagreements	<input type="checkbox"/> Pages 600-601 in Student Textbook	
Day 157 Chapter Sixteen, Lesson Three: The War Winds Down	<input type="checkbox"/> Pages 602-607 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 158-159 American Literature: Voices from Southeast Asia	<input type="checkbox"/> Pages 608-613 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 160 Chapter Sixteen Wrap Up and Assessment	<input type="checkbox"/> Pages 614-616 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Seventeen: 6 Days		
	Lessons	Chapter Focus
Day 161 Chapter Seventeen: The Politics of Protest Chapter Seventeen, Lesson One: Students and the Counterculture	<input type="checkbox"/> Pages 617-619 in Student Textbook <input type="checkbox"/> Pages 620-624 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.10 Continuity and Change in the Twentieth Century: Students analyze the development of federal civil rights and voting rights.
Days 162-163 Chapter Seventeen, Lesson Two: The Feminist Movement	<input type="checkbox"/> Pages 625-631 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 164 Analyzing Sources: The Movement for LGBTQ Rights	<input type="checkbox"/> Pages 632-633 in Student Textbook	
Day 165 Chapter Seventeen, Lesson Three: Latino Americans	<input type="checkbox"/> Pages 634-639 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 166 Chapter Seventeen Wrap Up and Assessment	<input type="checkbox"/> Pages 640-642 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eighteen: 7 Days		
	Lessons	Chapter Focus
Day 167 Chapter Eighteen: Politics and Economics Chapter Eighteen, Lesson One: The Nixon Administration	<input type="checkbox"/> Pages 643-645 in Student Textbook <input type="checkbox"/> Pages 646-652 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.10 Continuity and Change in the Twentieth Century: Students analyze the development of federal civil rights and voting rights.
Days 168 Chapter Eighteen, Lesson Two: The Watergate Scandal	<input type="checkbox"/> Pages 653-657 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 169 Chapter Eighteen, Lesson Three: Ford and Carter	<input type="checkbox"/> Pages 660-666 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 170-171 Chapter Eighteen, Lesson Four: New Approaches to Civil Rights	<input type="checkbox"/> Pages 667-673 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 172 Chapter Eighteen, Lesson Five: Environmentalism	<input type="checkbox"/> Pages 674-679 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 173 Chapter Eighteen Wrap Up and Assessment	<input type="checkbox"/> Pages 680-682 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Nineteen: 8 Days		
	Lessons	Chapter Focus
Days 174-175 Chapter Nineteen: The Resurgence of Conservatism Chapter Nineteen, Lesson One: The New Conservatism	<input type="checkbox"/> Pages 683-685 in Student Textbook <input type="checkbox"/> Pages 686-692 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.9 Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II.
Day 176 Chapter Nineteen, Lesson Two: The Reagan Years	<input type="checkbox"/> Pages 693-698 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 177 Chapter Nineteen, Lesson Three: Life in the 1980's	<input type="checkbox"/> Pages 699-705 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 188 Points of View: How Should the President Manage the Economy?	<input type="checkbox"/> Pages 706-707 in Student Textbook	
Day 189 Analyzing Sources: Understanding the AIDS Epidemic	<input type="checkbox"/> Pages 708-709 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 190 Chapter Nineteen, Lesson Four: The End of the Cold War	<input type="checkbox"/> Pages 710-715 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 191 Chapter Nineteen Wrap Up and Assessment	<input type="checkbox"/> Pages 716-718 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Twenty: 6 Days		
	Lessons	Chapter Focus
Day 192 Chapter Twenty: A Time of Change Chapter Twenty, Lesson One: The Clinton Years	<input type="checkbox"/> Pages 719-721 in Student Textbook <input type="checkbox"/> Pages 722-730 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.9 Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II. HSS 11.11
Day 193 Chapter Twenty, Lesson Two: A New Wave of Immigration	<input type="checkbox"/> Pages 731-735 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 194 American Literature: How the Garcia Girls Lost Their Accents	<input type="checkbox"/> Pages 736-739 in Student Textbook	
Day 195 Chapter Twenty, Lesson Three: Technology and Globalization	<input type="checkbox"/> Pages 740-745 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 196 Analyzing Sources: The U.S. Economy	<input type="checkbox"/> Pages 746-747 in Student Textbook	
Day 197 Chapter Twenty Wrap Up and Assessment	<input type="checkbox"/> Pages 748-750 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Twenty-One: 6 Days		
	Lessons	Chapter Focus
Day 198 Chapter Twenty-One: America’s Challenges for a New Century Chapter Twenty-One, Lesson One: Bush’s Global Challenges	<input type="checkbox"/> Pages 751-753 in Student Textbook <input type="checkbox"/> Pages 754-761 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.9 Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II. HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 199 Chapter Twenty-One, Lesson Two: Focusing on Afghanistan and Iraq	<input type="checkbox"/> Pages 762-767 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 200 Analyzing Sources: The USA PATRIOT Act	<input type="checkbox"/> Pages 768-769 in Student Textbook	
Day 201 Chapter Twenty-One, Lesson Three: Domestic Challenges	<input type="checkbox"/> Pages 770-775 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 202 Chapter Twenty-One Wrap Up and Assessment	<input type="checkbox"/> Pages 776-778 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Twenty-Two: 10 Days		
	Lessons	Chapter Focus
Days 203-204 Chapter Twenty-Two: Obama and Beyond Chapter Twenty-Two, Lesson One: Obama’s First Term	<input type="checkbox"/> Pages 779-781 in Student Textbook <input type="checkbox"/> Pages 782-791 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 11.8 Students analyze the economic boom and social transformation of post-World War II America. HSS 11.9
Day 205 Chapter Twenty-Two, Lesson Two: A Troubled World	<input type="checkbox"/> Pages 792-797 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Continuity and Change in the Twentieth Century: Students analyze U.S. foreign policy since World War II.
Days 206-207 American Literature: I am Malala	<input type="checkbox"/> Pages 798-801 in Student Textbook	HSS 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
Day 208 Chapter Twenty-Two, Lesson Three: Obama’s Domestic Policy Challenges	<input type="checkbox"/> Pages 802-808 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 209 Chapter Twenty-Two, Lesson Four: The 2016 Election	<input type="checkbox"/> Pages 809-814 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 210 Chapter Twenty-Two, Lesson Five: The Trump Administration	<input type="checkbox"/> Pages 815-821 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 211 Chapter Twenty-Two Wrap Up and Assessment	<input type="checkbox"/> Pages 822-824 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	