

# IMPACT CALIFORNIA SOCIAL STUDIES

GRADE TEN: WORLD HISTORY, CULTURE, AND GEOGRAPHY (THE  
MODERN WORLD)

CURRICULUM PACING GUIDE

### Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this class is called the “Student Textbook.”
- Your workbook for this class is called the “Student Inquiry Journal.”
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

# LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

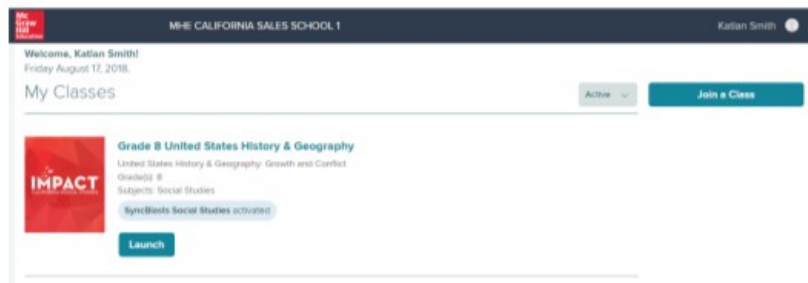
## LOGGING IN

Students will log in with their username and password.

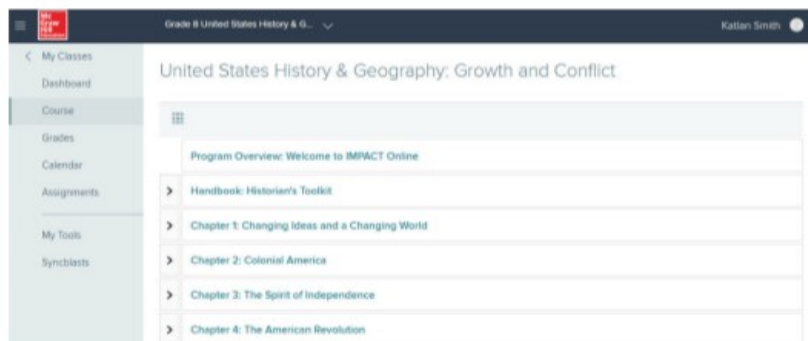


## STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



<b>Chapter One: 11 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 1 (1/2 day) <b>Chapter One:</b> The World Before Modern Times	<input type="checkbox"/> Pages 1-3 in Student Textbook	<p>HSS 10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism.</p> <p>HSS 10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.</p>
Days 2-3 <b>Chapter One, Lesson One:</b> The First Civilizations	<input type="checkbox"/> Pages 4-9 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 3-4 <b>Chapter One, Lesson Two:</b> The Greeks and Romans	<input type="checkbox"/> Pages 10-19 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 5 <b>Analyzing Sources</b>	<input type="checkbox"/> Pages 20-21 in Student Textbook	
Day 6 <b>Chapter One, Lesson Three:</b> Connections and Change Around the World	<input type="checkbox"/> Pages 22-28 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 7 <b>Chapter One, Lesson Four:</b> New Patterns of Civilization	<input type="checkbox"/> Pages 29-37 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 8 <b>Chapter One, Lesson Five:</b> The World in 1750	<input type="checkbox"/> Pages 38-42 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Days 9-10 <b>The World's Literature:</b> Ibn Battuta and Uzebeg Khan	<input type="checkbox"/> Pages 43-47 in Student Textbook	
Day 11 (1/2 day) <b>Chapter One Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 48-50 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Two: 9 Days</b>		
	Lessons	Chapter Focus
Day 12 (1/2 day) <b>Chapter Two:</b> Conflict and Absolutism	<input type="checkbox"/> Pages 51-53 in Student Textbook	HSS 10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
Days 13-14 <b>Chapter Two, Lesson One:</b> Europe in Crisis	<input type="checkbox"/> Pages 54-60 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 15-16 <b>Chapter Two, Lesson Two:</b> War and Revolution in England	<input type="checkbox"/> Pages 61-67 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 17-18 <b>Chapter Two, Lesson Three:</b> Absolutism in Europe	<input type="checkbox"/> Pages 68-73 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 19 <b>Chapter Two, Lesson Four:</b> European Culture After the Renaissance	<input type="checkbox"/> Pages 74-79 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 20 <b>Chapter Two Analyzing Sources</b>	<input type="checkbox"/> Pages 80-81 in Student Textbook	
Day 21 (1/2 day) <b>Chapter Two Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 82-84 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Three: 12 Days</b>		
	Lessons	Chapter Focus
Day 22 (1/2 day) <b>Chapter Three:</b> The Enlightenment and Revolutions	<input type="checkbox"/> Pages 85-87 in Student Textbook	HSS 10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
Days 23-24 <b>Chapter Three, Lesson One:</b> The Scientific Revolution	<input type="checkbox"/> Pages 88-96 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 25-26 <b>Chapter Three, Lesson Two:</b> The Ideas of the Enlightenment	<input type="checkbox"/> Pages 97-105 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 27-28 <b>Chapter Three, Literature Feature:</b> Candide, or Optimism	<input type="checkbox"/> Pages 106-109 in Student Textbook	
Days 29-30 <b>Chapter Three, Lesson Three:</b> Enlightened Absolutism Balance of Power	<input type="checkbox"/> Pages 110-116 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 31-32 <b>Chapter Three, Lesson Four:</b> The American Revolution	<input type="checkbox"/> Pages 117-123 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 33 <b>Chapter Three Analyzing Sources</b>	<input type="checkbox"/> Pages 124-125 in Student Textbook	
Day 34 (1/2 day) <b>Chapter Three Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 126-128 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Four: 9 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 35 (1/2 day) <b>Chapter Four:</b> The French Revolution and Napoleon	<input type="checkbox"/> Pages 129-132 in Student Textbook	HSS 10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
Day 36 <b>Chapter Four, Lesson One:</b> The French Revolution Begins	<input type="checkbox"/> Pages 133-139 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 37 <b>Points of View:</b> When Can Society Rightfully Break the Social Contract?	<input type="checkbox"/> Pages 140-141 in Student Textbook	
Days 38-39 <b>Chapter Four, Lesson Two:</b> Radical Revolution and Reaction	<input type="checkbox"/> Pages 142-149 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 40 <b>Chapter Four, Lesson Three:</b> The Rise of Napoleon and the Napoleonic Wars	<input type="checkbox"/> Pages 150-155 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 41-42 <b>Chapter Four, Lesson Four:</b> The Fall of Napoleon and the European Reaction	<input type="checkbox"/> Pages 156-161 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 43 <b>Chapter Four Analyzing Sources</b>	<input type="checkbox"/> Pages 162-163 in Student Handbook	
Days 44 (1/2 day) <b>Chapter One Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 164-166 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Five: 12 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 45 (1/2 Day) <b>Chapter Five:</b> Industrialization and Nationalism	<input type="checkbox"/> Pages 167-169 in Student Textbook	<p>HSS 10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.</p> <p>HSS 10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.</p>
Days 46-48 <b>Chapter Five, Lesson One:</b> The Industrial Revolution	<input type="checkbox"/> Pages 170-181 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 49 <b>Analyzing Sources</b>	<input type="checkbox"/> Pages 182-183 in Student Textbook	
Days 50-51 <b>Chapter Five, Lesson Two:</b> Nationalism and Political Revolutions	<input type="checkbox"/> Pages 184-187 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 52-53 <b>Chapter Five, Lesson Three:</b> Nationalism, Unification, and Reform	<input type="checkbox"/> Pages 188-195 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 54-55 <b>Chapter Five, Lesson Four:</b> Nation Building in Latin America	<input type="checkbox"/> Pages 196-201 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 56 <b>Chapter Five, Lesson Five:</b> Romanticism and Realism	<input type="checkbox"/> Pages 202-207 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 57 (1/2 Day) <b>Chapter Five Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 208-210 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	



<b>Chapter Six: 10 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 58 (1/2 Day) <b>Chapter Six:</b> Mass Society and Democracy	<input type="checkbox"/> Pages 211-213 in Student Textbook	HSS 10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.
Days 59-60 <b>Chapter Six, Lesson One:</b> The Growth of Industrial Prosperity	<input type="checkbox"/> Pages 214-219 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 61-62 <b>Chapter Six, Lesson Two:</b> The Emergence of Mass Society	<input type="checkbox"/> Pages 220-227 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 63 <b>Chapter Six Analyzing Sources</b>	<input type="checkbox"/> Pages 228-229 in Student Textbook	
Days 64-65 <b>Chapter Six, Lesson Three:</b> The National State and Democracy	<input type="checkbox"/> Pages 230-237 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 66-67 <b>Chapter Six, Lesson Four:</b> Modern Ideas and Uncertainty	<input type="checkbox"/> Pages 238-243 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 68 (1/2 Day) <b>Chapter Six Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 244-246 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Seven: 12 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 69 (1/2 Day) <b>Chapter Seven:</b> The Reach of Imperialism	<input type="checkbox"/> Pages 247-249 in Student Textbook	HSS 10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.
Days 70-71 <b>Chapter Seven, Lesson One:</b> Colonial Rule in Southeast Asia	<input type="checkbox"/> Pages 250-257 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 72-73 <b>Analyzing Sources</b>	<input type="checkbox"/> Pages 258-259 in Student Textbook	
Days 74-75 <b>Chapter Seven, Lesson Two:</b> Empire Building in Africa	<input type="checkbox"/> Pages 260-267 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 76 <b>Points of View:</b> Two Perspectives of Imperialism	<input type="checkbox"/> Pages 268-269 in Student Textbook	
Days 77-78 <b>Chapter Seven, Lesson Three:</b> British Rule in India	<input type="checkbox"/> Pages 270-276 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 79-80 <b>Chapter Seven, Lesson Four:</b> Imperialism in Latin America	<input type="checkbox"/> Pages 277-283 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 81 (1/2 Day) <b>Chapter Seven Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 284-286 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Eight: 10 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 82 (1/2 Day) <b>Chapter Eight:</b> Challenge and Transition in East Asia	<input type="checkbox"/> Pages 287-289 in Student Textbook	<p>HSS 10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.</p> <p>HSS 10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.</p>
Days 83-84 <b>Chapter Eight, Lesson One:</b> The Decline of the Qing Dynasty	<input type="checkbox"/> Pages 290-297 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 85-86 <b>The World’s Literature:</b> Ode for Youth	<input type="checkbox"/> Pages 298-301 in Student Textbook	
Days 87-88 <b>Chapter Eight, Lesson Two:</b> Revolution in China	<input type="checkbox"/> Pages 302-308 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 89 <b>Chapter Eight, Lesson Three:</b> The Rise of Modern Japan	<input type="checkbox"/> Pages 309-315 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 90-91 <b>Chapter Eight Analyzing Sources</b>	<input type="checkbox"/> Pages 316-317 in Student Textbook	
Day 92 (1/2 Day) <b>Chapter Eight Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 318-320 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Nine: 12 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 93 (1/2 Day) <b>Chapter Nine:</b> World War I and the Russian Revolution	<input type="checkbox"/> Pages 321-323 in Student Textbook	HSS 10.5 Students analyze the causes and course of the First World War.
Days 94-95 <b>Chapter Nine, Lesson One:</b> World War I Begins	<input type="checkbox"/> Pages 324-329 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 10.6 Students analyze the effects of the First World War.
Days 96-97 <b>Chapter Nine, Lesson Two:</b> World War I	<input type="checkbox"/> Pages 330-339 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 98-99 <b>Points of View:</b> Who Causes World War I?	<input type="checkbox"/> Pages 340-341 in Student Textbook	
Days 100-101 <b>Chapter Nine, Lesson Three:</b> The Russian Revolution	<input type="checkbox"/> Pages 342-348 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 102-103 <b>Chapter Nine, Lesson Four:</b> World War I Ends	<input type="checkbox"/> Pages 349-355 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 104 <b>Chapter Nine Analyzing Sources</b>	<input type="checkbox"/> Pages 356-357 in Student Textbook	
Day 105 (1/2 Day) <b>Chapter Nine Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 358-360 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Ten: 8 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 106 (1/2 Day) <b>Chapter Ten:</b> The West Between Wars	<input type="checkbox"/> Pages 361-363 in Student Textbook	HSS 10.6 Students analyze the effects of the First World War.
Days 107-108 <b>Chapter Ten, Lesson One:</b> Instability After World War I	<input type="checkbox"/> Pages 364-370 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 10.7 Students analyze the rise of totalitarian governments after World War I.
Days 109-110 <b>Chapter Ten, Lesson Two:</b> The Rise of Dictatorial Regimes	<input type="checkbox"/> Pages 371-378 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	HSS 10.8 Students analyze the causes and consequences of World War II.
Days 111-112 <b>Chapter Ten, Lesson Three:</b> Hitler and Nazi Germany	<input type="checkbox"/> Pages 379-385 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 113 <b>Chapter Ten Analyzing Sources</b>	<input type="checkbox"/> Pages 386-387 in Student Textbook	
Days Day 114 (1/2 Day) <b>Chapter Ten Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 388-390 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Eleven: 12 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 115 (1/2 Day) <b>Chapter Eleven:</b> Nationalism Around the World	<input type="checkbox"/> Pages 391-393 in Student Textbook	HSS 10.5 Students analyze the causes and course of the First World War.
Days 116-117 <b>Chapter Eleven, Lesson One:</b> Nationalism in the Middle East	<input type="checkbox"/> Pages 394-401 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 10.6 Students analyze the effects of the First World War.
Day 118 <b>Analyzing Sources</b>	<input type="checkbox"/> Pages 402-403 in Student Textbook	HSS 10.9
Day 119-120 <b>Chapter Eleven, Lesson Two:</b> Nationalism in Africa and Asia	<input type="checkbox"/> Pages 404-413 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	Students analyze the international developments in the post–World War II world.
Days 121-122 <b>Chapter Eleven, Lesson Three:</b> Revolutionary Chaos in China	<input type="checkbox"/> Pages 414-420 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 123-124 <b>Chapter Eleven, Lesson Four:</b> Nationalism in Latin America	<input type="checkbox"/> Pages 421-427 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 125-126 <b>The World’s Literature:</b> The Postmaster	<input type="checkbox"/> Pages 428-433 in Student Textbook	
Day 127 (1/2) <b>Chapter Eleven Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 434-436 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Twelve: 11 Days</b>		
	Lessons	Chapter Focus
Day 128 (1/2 Day) <b>Chapter Twelve:</b> World War II and the Holocaust	<input type="checkbox"/> Pages 437-439 in Student Textbook	HSS 10.8 Students analyze the causes and consequences of World War II.  HSS 10.9 Students analyze the international developments in the post–World War II world.
Days 129-130 <b>Chapter Twelve, Lesson One:</b> World War II Begins	<input type="checkbox"/> Pages 440-446 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 131 <b>Chapter Twelve, Lesson Two:</b> World War II	<input type="checkbox"/> Pages 447-453 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 132 <b>Analyzing Sources:</b>	<input type="checkbox"/> Pages 454-455 in Student Textbook	
Days 133-134 <b>Chapter Twelve, Lesson Three:</b> The Home Front and Civilians	<input type="checkbox"/> Pages 456-462 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 135-136 <b>Chapter Twelve, Lesson Four:</b> The New Order and the Holocaust	<input type="checkbox"/> Pages 463-468 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 137-138 <b>Chapter Twelve, Lesson Five:</b> World War II Ends	<input type="checkbox"/> Pages 469-475 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 139 (1/2 Day) <b>Chapter Twelve Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 476-478 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Thirteen: 9 Days</b>		
	Lessons	Chapter Focus
Day 140 (1/2 Day) <b>Chapter Thirteen:</b> The Cold War	<input type="checkbox"/> Pages 479-481 in Student Textbook	HSS 10.9 Students analyze the international developments in the post–World War II world.
Days 141-142 <b>Chapter Thirteen, Lesson One:</b> The Cold War Begins	<input type="checkbox"/> Pages 482-488 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 143-144 <b>Chapter Thirteen, Lesson Two:</b> China After World War II	<input type="checkbox"/> Pages 489-493 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 145 <b>Points of View:</b> The Long Telegram	<input type="checkbox"/> Pages 494-495 in Student Textbook	
Days 146-147 <b>Chapter Thirteen, Lesson Three:</b> Cold War Conflicts	<input type="checkbox"/> Pages 496-503 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 148 <b>Chapter Thirteen Analyzing Sources</b>	<input type="checkbox"/> Pages 504-505 in Student Textbook	
Day 149 (1/2 Day) <b>Chapter Thirteen Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 506-508 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	



<b>Chapter Fourteen: 8 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 150 (1/2 Day) <b>Chapter Fourteen:</b> Independence and Nationalism in the Developing World	<input type="checkbox"/> Pages 509-511 in Student Textbook	HSS 10.9 Students analyze the international developments in the post–World War II world.
Days 151-152 (1.5 Days) <b>Chapter Fourteen, Lesson One:</b> South and Southeast Asia	<input type="checkbox"/> Pages 512-518 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 153-154 (1.5 Days) <b>Chapter Fourteen, Lesson Two:</b> Africa	<input type="checkbox"/> Pages 519-526 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 155-156 (1.5 Days) <b>Chapter Fourteen, Lesson Three:</b> Africa	<input type="checkbox"/> Pages 527-534 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 157 <b>Chapter Fourteen, Lesson Four:</b> Latin America	<input type="checkbox"/> Pages 535-543 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 158 (1/2 Day) <b>Chapter Fourteen Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 546-548 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Fifteen: 10 Days</b>		
	Lessons	Chapter Focus
Day 159 (1/2) <b>Chapter Fifteen:</b> Life During the Cold War	<input type="checkbox"/> Pages 549-551 in Student Textbook	HSS 10.9 Students analyze the international developments in the post–World War II world.
Days 160-161 <b>Chapter Fifteen, Lesson One:</b> Western Europe and North America	<input type="checkbox"/> Pages 552-560 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 162-163 <b>Chapter Fifteen, Lesson Two:</b> Eastern Europe and the Soviet Union	<input type="checkbox"/> Pages 561-567 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 164-165 <b>Points of View:</b> The Army-McCarthy Hearings	<input type="checkbox"/> Pages 568-569 in Student Textbook	
Days 166-167 <b>Chapter Fifteen, Lesson Three:</b> The Asian Rim	<input type="checkbox"/> Pages 570-573 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 168 <b>Chapter Fifteen Analyzing Sources</b>	<input type="checkbox"/> Pages 574-575 in Student Textbook	
Days 169 (1/2 Day) <b>Chapter Fifteen Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 576-578 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Sixteen: 10 Days</b>		
	Lessons	Chapter Focus
Day 170 (1/2 Day) <b>Chapter Sixteen:</b> A New Era Begins	<input type="checkbox"/> Pages 579-581 in Student Textbook	<p>HSS 10.9 Students analyze the international developments in the post–World War II world.</p> <p>HSS 10.10 Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.</p> <p>HSS 10.11 Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).</p>
Days 171-172 <b>Chapter Sixteen, Lesson One:</b> End of the Cold War	<input type="checkbox"/> Pages 582-590 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 173-174 <b>Chapter Sixteen, Lesson Two:</b> Western Europe and North America	<input type="checkbox"/> Pages 591-598 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 175 <b>Chapter Sixteen, Lesson Three:</b> Asia and the Pacific	<input type="checkbox"/> Pages 599-609 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 176 <b>Chapter Sixteen Analyzing Sources</b>	<input type="checkbox"/> Pages 610-611 in Student Textbook	
Days 177-178 <b>Chapter Sixteen, Lesson Four:</b> Latin America	<input type="checkbox"/> Pages 612-621 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 179 <b>Chapter Sixteen Lesson Five:</b> Africa and the Middle East	<input type="checkbox"/> Pages 622-631 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 180 (1/2 Day) <b>Chapter Sixteen Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 632-634 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

<b>Chapter Seventeen: 10 Days</b>		
	<b>Lessons</b>	<b>Chapter Focus</b>
Day 181 (1/2 Day) <b>Chapter Seventeen:</b> Contemporary Global Issues	<input type="checkbox"/> Pages 635-637 in Student Textbook	<p>HSS 10.9 Students analyze the international developments in the post–World War II world.</p> <p>HSS 10.10 Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.</p> <p>HSS 10.11 Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).</p>
Days 182-183 <b>Chapter Seventeen, Lesson One:</b> Political Challenges in the Modern World	<input type="checkbox"/> Pages 638-646 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 184-185 <b>Chapter Seventeen, Lesson Two:</b> Social Challenges in the Modern World	<input type="checkbox"/> Pages 647-658 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 186-187 <b>The World’s Literature:</b> Civil Peace from Girls at War and Other Stories	<input type="checkbox"/> Pages 659-661 in Student Textbook	
Day 188 <b>Chapter Seventeen, Lesson Three:</b> Global Economies	<input type="checkbox"/> Pages 662-670 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 189 <b>Chapter Seventeen, Lesson Four:</b> Science, Technology, and the Environment	<input type="checkbox"/> Pages 671-677 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 190 <b>Chapter Seventeen Analyzing Sources</b>	<input type="checkbox"/> Pages 678-679 in Student Textbook	
Day 191 (1/2 Day) <b>Chapter Seventeen Wrap Up and Assessment</b>	<input type="checkbox"/> Pages 680-682 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	