



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sutter Peak Charter Academy	Heather Marshall Director	heather.marshall@pacificcharters.org 916.992.9033

Goal 1

All Sutter Peak students, including those in numerically significant subgroups (9% SPED, 6% African American, 6% Hispanic, 30% Socio-economically disadvantage, 2% ELL or RFEP,) will show high levels of proficiency in the Common Core Standards for Mathematics and English Language Arts.

Rationale

Below lists the number of students in grades 3-11 testing above the 70th percentile, 32nd - 69th percentile and below the 31st percentile.

Exact Path Winter 20-21

370 Students

Language Arts, specifically reading-

64% of students above 70% (237 students)

28% of students 31%-70% (103 students)

8% of students below 31% (30 students)

Math-

59% of students above 70% (220 students)

27% of students 31%-70% (99 students)

14% of students below 31% (51 students)

These numbers indicate that students at Sutter Peak Charter Academy need additional supports to increase proficiency in both math and reading.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributi ng	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
1.1	Instruction The use of content specialists will be used	Ongoing	Yes	LCFF 161,812		\$161,812.00		\$67,961

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
	to provide math and science instruction for grades 6-12th grade students through direct instruction or via virtual classrooms. Other instructional options include the use of Schoology, writing intensive courses, use of the Academic Toolkit, and Carolina/PLTW curriculum. Virtual class offerings, VOLTS class offerings, adoption of Schoology, and Carolina science.							
1.2	Intervention DIBELS, Exact Path or Common Core aligned intervention	Ongoing	Yes	LCFF	35,927.00			\$15,089

Goal 2

All 2nd grade cohort students in SPCA schools will achieve benchmark status as measured end-of-year local measures (such as DIBELS) by the 2023-2024.

Rationale

Early literacy is proven to support improved student achievement and students accessing core curriculum.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
2.1	Progress Monitoring SPCA will implement progress monitoring	Ongoing	Yes					

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
	and locally identified interventions. Teachers will attend professional development to continue to refine and monitor interventions.							

Goal 3

Sutter Peak will support student growth in writing through on-going professional learning, collecting data on student performance, and providing direct instructional intervention.

Rationale

Writing is an area of identified need based on analysis of historical CAASPP results.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
3.1	Writing Intensive classes for struggling 4th - 8th graders Writing Intensives are classes for students in grades 4-8 who are overwhelmed, lost, or resistant to writing, or who just wish to improve their basic writing skills. The classes will be led by PCI writing coaches and will meet 2 times per week mid-semester to develop essential skills in writing with explicit instruction in the components of writing, modeling of the writing process, and extensive hands-on practice.	Ongoing	Yes	LCFF 46,868		\$46,868.00		\$19,685

Goal/ Action	Action Title/ Description	Timespan	Contributi ng	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
3.2	<p>Baseline and summative writing assessments for Writing Intensive cohort Cohort students will complete an independent text-based writing task in response to a prompt that will be evaluated by a team of teachers using grade-level Common Core writing rubrics. The baseline assessment will direct targeted instruction to address specific student needs, and the summative assessment will measure qualitative growth in student writing based on elements of style, organization, and conventions. The pre and post writing assessments will provide standards-aligned data to measure student outcomes as well as the efficacy of our writing intervention.</p>	Ongoing	Yes					
3.3	<p>On-going Professional Learning on Writing Instruction PCI teachers will participate in regular collaborative professional learning opportunities in writing focused on evaluation,</p>	Ongoing	Yes					

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
	diagnosis, instruction, and intervention.							

Goal 4

Parent and School Engagement: SPCA will offer regular park days, field trips, a mobile lending library and school assemblies to increase family involvement with Sutter Peak Charter Academy.

Rationale

When asked on the 2020-2021 end of year parent survey, 70% of parents indicated they were very satisfied with the work SPCA has done to establish and sustain an positive relationship between staff, families and students while 27% indicated they were satisfied. While these numbers indicated overall satisfaction, there is room for growth on establishing a greater connection with families as we come out of the pandemic. Increasing opportunities for families to leave their homes and engage with in-person school activities will be paramount to the continued and increased satisfaction.

Actions and Services

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4.1	Park Days, Enrichment Activities, Field Trips Students will engage in activities outside of the typical school setting to increase school engagement.	Ongoing	Yes		LCFF 25,000	\$25,000.00		5,000
4.2	Lending Library Maintenance and upkeep of the mobile lending library used to support students with academic and enrichment activities, curriculum and technology.	Ongoing	Yes	LCFF 45,000	LCFF 15,000	\$60,000.00		25,200

Goal 5

SPCA will increase the rate of its percent of prepared students in the graduation cohort.

Rationale

The percentage of prepared seniors in the graduation cohort will increase annually. This measure is based on the number of high school graduates who are prepared for college or a career. College or career readiness means completing rigorous coursework, passing challenging exams, and or receiving a state seal of bi-literacy. The following measures are approved as indicating college or career readiness:

- Career Technical Education Pathway Completion
- Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics
- Advanced Placement Exams
- College Credit Course (formerly called Dual Enrollment)
- a–g Completion
- State Seal of Biliteracy

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Internal Notes	Mid-Year Report
5.1	Academic Counselor School will provide academic counseling services to students.	Ongoing	Yes	LCFF 85,695		\$85,695.00		35,992
5.2	a-g approved coursework Cyber High, CTE	Ongoing	Yes		LCFF 10,000	\$10,000.00		4,200

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