

Getting Started

Websites for weekly overview of lessons:

- www.voltspci.weebly.com

Think Central Log ins:

<https://www-k6.thinkcentral.com> **Go Math (K-5) and Journeys (K-5)**

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

Kindergarten Language Arts Journeys Pacing Guide: Semester I

Week/ Lesson	Topics Covered	Work to complete by Friday
1	Letter names: Kk, Ll, Mm, Nn, Oo Comprehension: Main idea Grammar: Nouns for people	Student Textbook: Read story on pages 8-17 Reader's Notebook pages: 1-8 Writing Handbook: page 3 High-frequency word: I **Weekly Standards-Based Review, lesson 1
2	Letter names: Pp, Qq, Ss, Tt Comprehension: Understanding Characters Grammar: Names of places	Student Textbook: Read story on pages 18-27 Reader's Notebook pages: 9-16 Writing Handbook: page 4 High-frequency word: like **Weekly Standards-Based Review, lesson 1
3	Letter names: Uu, Vv, Ww, Xx, Yy, Zz Comprehension: Story structure Grammar: Names for animals and things	Student Textbook: Read story on pages 28-37 Reader's Notebook pages: 17-25 Writing Handbook: page 5 High-frequency word: the **Weekly Standards-Based Review, lesson 3

4	Phonics: letter Mm Comprehension: text and graphic features Grammar: action verbs in present tense	Student Textbook: Read story on pages 38-47 Reader's Notebook pages: 26-30 Writing Handbook: page 6 High-frequency word: and **Weekly Standards-Based Review, lesson 4
5	Phonics: Letters Ss and Mm Comprehension: Details Grammar: Action verbs in present tense	Student Textbook: read pages 48-57 Reader's Notebook pages: 31-38 Writing Handbook: page 7 High-frequency word: I, like, the, and **Weekly Standards-Based Review, lesson 5
6	Phonics: Letters Aa, Mm Comprehension: Compare and Contrast Grammar: Sensory words	Student Textbook: Read story on pages 58-67 Reader's Notebook pages: 39-43 Writing Handbook: page 8 High-frequency word: see **Weekly Standards-Based Review, lesson 6
7	Phonics: Letters Tt, Aa Comprehension: Understanding characters Grammar: Sensory words	Student Textbook: Read story on pages 68-77 Reader's Notebook pages: 44-48 Writing Handbook: page 9 High-frequency words: we **Weekly Standards-Based Review, lesson 7
8	Phonics: Letters Cc, Aa Comprehension: Details Grammar: Adjectives for color	Student Textbook: Read story on pages 78-87 Reader's Notebook pages: 49-53 Writing Handbook: page 10 High-frequency words: a **Weekly Standards-Based Review, lesson 8
9	Phonics: Letters Pp, Tt Comprehension: Text and graphic features Grammar: Adjectives for numbers	Student Textbook: Read story on pages 88-97 Reader's Notebook pages: 54-58 Writing Handbook: page 11 High-frequency words: to **Weekly Standards-Based Review, lesson 9
10	Phonics: Review letters Aa, Tt, Cc, Pp Comprehension: Story structure Grammar: Adjectives for size and shape	Student Textbook: Read story on pages 98-107 Reader's Notebook pages: 59-66 Writing Handbook: page 12 HFW: see, we, a, to **Weekly Standards-Based Review, lesson 10
11	Phonics: words with a Comprehension: Compare and contrast Grammar: Sentence parts- subjects	Student Textbook: Read story on pages 108-117 Reader's Notebook pages: 67-71 Writing Handbook: page 13 HFW: come, me **Weekly Standards-Based Review, lesson 11
12	Phonics: Letter Nn, words with Nn Comprehension: Conclusions	Student Textbook: Read story on pages 118-127 Reader's Notebook pages: 72-76 Writing Handbook: page 14

	Grammar: Parts of a sentence-verbs	HFW: with, my **Weekly Standards-Based Review, lesson 12
13	Phonics: Letter Ff, words with Ff Comprehension: Author's purpose Grammar: Complete sentences-capitalization and punctuation	Student Textbook: Read story on pages 128-137 Reader's Notebook pages: 77-81 Writing Handbook: page 15 HFW: you, what **Weekly Standards-Based Review, lesson 13
14	Phonics: Letter Bb, words with Bb Comprehension: Cause and Effect Grammar: Action verbs in the past tense	Student Textbook: Read story on pages 148-157 Reader's Notebook pages: 82-86 Writing Handbook: page 16 HFW: are, now **Weekly Standards-Based Review, lesson 14
15	Phonics: Review letters Aa, Nn, Ff, Bb, and words with a, n, f, b Comprehension: Sequence of events Grammar: Statements	Student Textbook: Read story on pages 148-157 Reader's Notebook pages: 87-94 Writing Handbook: page 17 HFW: come, me **Weekly Standards-Based Review, lesson 15

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Kindergarten Language Arts Journeys Pacing Guide: Semester 2

Week/ Lesson	Topics Covered	Work to complete by Friday
16	Phonics: Letters li, words with li Comprehension: Details Grammar: Questions	Student Textbook: Read story on pages 10-25 Reader's Notebook pages: 1-6 Writing Handbook: page 18 High-frequency word: is, how, of, so, many, where **Weekly Standards-Based Review, lesson 16
17	Phonics: Letter Gg, words with Gg Comprehension: Sequence of Events Grammar: Proper names for places, people, and pets	Student Textbook: Read story on pages 26-41 Reader's Notebook pages: 7-12 Writing Handbook: page 19 High-frequency word: this, find, from, came, but, on **Weekly Standards-Based Review, lesson 17

18	Phonics: Words with Rr Comprehension: Author's purpose Grammar: Verbs in the future tense	Student Textbook: Read story on pages 42-57 Reader's Notebook pages: 13-18 Writing Handbook: page 20 High-frequency word: will,, be, into, that, your, who **Weekly Standards-Based Review, lesson 18
19	Phonics: words with Dd Comprehension: Cause and Effect Grammar: Action verbs in past tense	Student Textbook: Read story on pages 58-73 Reader's Notebook pages: 19-24 Writing Handbook: page 21 High-frequency word: go, for, here, they, soon, up **Weekly Standards-Based Review, lesson 19
20	Phonics: Review D, G, I, R Comprehension: Sequence of Events Grammar: Action verbs in the present tense	Student Textbook: Read story on pages 74-89 Reader's Notebook pages: 25-33 Writing Handbook: page 22 High-frequency word: is, how, this, will, go, here **Weekly Standards-Based Review, lesson 20
21	Phonics: Words with Oo Comprehension: Details Grammar: Pronouns he, she, we	Student Textbook: Read story on pages 90-105 Reader's Notebook pages: 34-39 Writing Handbook: page 23 High-frequency word: make, play, them, give, say, new **Weekly Standards-Based Review, lesson 21
22	Phonics: Words with Xx and Jj Comprehension: Story structure Grammar: Pronouns they, it, I	Student Textbook: Read story on pages 106-121 Reader's Notebook pages: 40-45 Writing Handbook: page 24 High-frequency word: said, good, was, then, ate, could **Weekly Standards-Based Review, lesson 22
23	Phonics: Words with Ee Comprehension: Sequence of Events Grammar: Proper Nouns for Days/Months	Student Textbook: Read story on pages 122-137 Reader's Notebook pages: 46-51 Writing Handbook: page 25 High-frequency words: she, all, over, her, when, some **Weekly Standards-Based Review, lesson 23
24	Phonics: Words with Hh and Kk Comprehension: Conclusions Grammar: Questions	Student Textbook: Read story on pages 138-153 Reader's Notebook pages: 52-57 Writing Handbook: page 26 High-frequency words: he, no, away, must, by, there **Weekly Standards-Based Review, lesson 24
25	Phonics: Review O, X, J, E, H, K	Student Textbook: Read story on pages 154-169

	Comprehension: Text and graphic features Grammar: Exclamations	Reader's Notebook pages: 58-66 Writing Handbook: page 27 High-frequency words: REVIEW play, good, over, said, all, she **Weekly Standards-Based Review, lesson 25
26	Phonics: Words with Uu Comprehension: Conclusions Grammar: Nouns-singular and plural	Student Textbook: Read story on pages 170-185 Reader's Notebook pages: 67-72 Writing Handbook: page 28 High-frequency words: down, do, went, only, little, just **Weekly Standards-Based Review, lesson 26
27	Phonics: Words with Ll and Ww Comprehension: Conclusions Grammar: Sentence parts-verbs	Student Textbook: Read story on pages 186-201 Reader's Notebook pages: 73-78 Writing Handbook: page 29 High-frequency words: have, help, one, every, ask, walk **Weekly Standards-Based Review, lesson 27
28	Phonics: Words with Vv and Zz Comprehension: Story structure Grammar: Subject-Verb Agreement (past, present, future)	Student Textbook: Read story on pages 202-217 Reader's Notebook pages: 79-84 Writing Handbook: page 30 High-frequency words: look, out, very, their, saw, out **Weekly Standards-Based Review, lesson 28
29	Phonics: Words with Yy and Qu. qu Comprehension: Main idea and details Grammar: Prepositions-of, to, with, from, the	Student Textbook: Read story on pages 218-233 Reader's Notebook pages: 85-90 Writing Handbook: page 31 High-frequency words: off, take, our, day, too, show *Weekly Standards-Based Review, lesson 29
30	Phonics: words with short vowels Comprehension: Understanding characters Grammar: Prepositions-in, on, out, off, by	Student Textbook: Read story on pages 234-249 Reader's Notebook pages: 91-99 Writing Handbook: page 32 High-frequency words: REVIEW down, ask, help, walk, look, show *Weekly Standards-Based Review, lesson 30

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