

Getting Started

Websites for weekly overview of lessons:

- www.voltspci.weebly.com

Think Central Log ins:

<https://www-k6.thinkcentral.com> **Go Math (K-5) and Journeys (K-5)**

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

2nd Grade Language Arts Journeys Pacing Guide: Semester 1

Week/ Lesson	Topics Covered	Work to complete by Friday
1	Short Vowels a, i / Subjects and Predicates / Narrative Writing (Adding Details) / CVC Syllable Pattern / Alphabetical Order /	Student Textbook: Read story on pages 14-28 Reader's Notebook pages: 1-15 Writing Handbook: 14-15 **Weekly Standards-Based Review, lesson 1
2	Short Vowels o, u, e / Simple Sentences / Narrative Writing (Expressing Feelings) / Review CVC Syllable Pattern / Using a Glossary	Student Textbook: Read story on pages 42-60 Reader's Notebook pages: 16-30 Writing Handbook: 16-17 **Weekly Standards-Based Review, lesson 2
3	Long Vowels a, i / Types of Sentences / Hard and Soft Sounds for c / Multiple Meaning Word	Student Textbook: Read story on pages 74-92 Reader's Notebook pages: 31-45 Writing Handbook: 18-19 **Weekly Standards-Based Review, lesson 3

4	Long Vowels o, u, e / Nouns / Hard and Soft Sounds for g / Narrative Writing (Development of Main Idea) / Context Clues	Student Textbook: Read story on pages 106-132 Reader's Notebook pages: 46-60 Writing Handbook: 20-21 **Weekly Standards-Based Review, lesson 4
5	Consonant Blends with r, l, s / Singular and Plural Nouns / Narrative Writing (Time-Order Words) / Word Endings -ed, -ing	Student Textbook: Read story on pages 146-172 Reader's Notebook pages: 60-75 Writing Handbook: 22-23 **Weekly Standards-Based Review, lesson 5
6	Common Final Blends nd, ng, nk, nt, ft, xt, mp / More Plural Nouns / Informative Writing (Main Idea and Supporting Details) / Collective Nouns / Prefixes un- and re-	Student Textbook: Read story on pages 190-208 Reader's Notebook pages: 76-90 Writing Handbook: 24-25 **Weekly Standards-Based Review, lesson 6
7	Double Consonants and ck / Proper Nouns / Informative Writing (Retelling Events in Order) / Double Consonants (CVC) / Homophones	Student Textbook: Read story on pages 226-252 Reader's Notebook pages: 91-105 Writing Handbook: 26-27 **Weekly Standards-Based Review, lesson 7
8	Consonant Digraphs th, sh, wh, ch, tch, ph / Action Verbs / Informative Writing (Definitions) / Base Words and Endings -s, -ed, -ing / Compound Words	Student Textbook: Read story on pages 266-284 Reader's Notebook pages: 106-121 Writing Handbook: 28-29 **Weekly Standards-Based Review, lesson 8
9	Base words and Endings -ed, -ing / Verbs in the Present / Informative Writing (Include All Important Steps) / CV Syllable Pattern / Synonyms	Student Textbook: Read story on pages 298-322 Reader's Notebook pages: 121-135 Writing Handbook: 30-31 **Weekly Standards-Based Review, lesson 9
10	Contractions / Verbs in Present, Past, and Future / Informative Writing (Using Exact Words) / Suffixes -er, -est	Student Textbook: Read story on pages 336-356 Reader's Notebook pages: 136-150 Writing Handbook: 32-33 **Weekly Standards-Based Review, lesson 10
11	Base Words and Endings -s, -es / Compound Sentences / Opinion Writing (Stating a Clear Goal) / Cumulative Phonics Review / Prefixes pre- and mis-	Student Textbook: Read story on pages 374-396 Reader's Notebook pages: 155-169 Writing Handbook: 34-35 **Weekly Standards-Based Review, lesson 11
12	Vowel Digraphs ai, ay / Compound Sentences / Opinion Writing (Showing Feelings) /	Student Textbook: Read story on pages 410-424 Reader's Notebook pages: 170-184

	Phonics Cumulative Review / Idioms	Writing Handbook: 36-37 **Weekly Standards-Based Review, lesson 12
13	Words with ee, ea / Using a Dictionary / Quotation Marks / Opinion Writing (Using Exact Words) / Phonics Cumulative Review	Student Textbook: Read story on pages 438-458 Reader's Notebook pages: 185-199 Writing Handbook: 38-39 **Weekly Standards-Based Review, lesson 13
14	Long o (o, oa, ow) / Using Proper Nouns / Opinion Writing (Facts and Opinions) / Cumulative Phonics Review / Compound Words	Student Textbook: Read story on pages 472-492 Reader's Notebook pages: 200-214 Writing Handbook: 40-41 **Weekly Standards-Based Review, lesson 14
15	Compound Words / Schwa Vowel Sound / Abbreviations / Opinion Writing (Topic Sentences) / Root Words	Student Textbook: Read story on pages 506-532 Reader's Notebook pages: 215-229 Writing Handbook: 42-43 **Weekly Standards-Based Review, lesson 15

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2nd Grade Language Arts Journeys Pacing Guide: Semester 2

Week/ Lesson	Topics Covered	Work to complete by Friday
16	Phonics/Spelling: Base Words and Endings -ed, -ing/ Grammar: Pronouns / Narrative Writing (Elaboration Details) / Vocabulary: Homographs	Student Textbook: Read story on pages 10-37 Reader's Notebook pages: 1-15 Writing Handbook: 44-45 **Weekly Standards-Based Review, lesson 16
17	Phonics/Spelling: Long i (i, igh, ie, y) / Grammar: Subject-Verb Agreement / Narrative Writing (Development Using Dialogue) / Vocabulary: Antonyms	Student Textbook: Read story on pages 48-75 Reader's Notebook pages: 16-30 Writing Handbook: 46-47 **Weekly Standards-Based Review, lesson 17
18	Phonics/Spelling: Long e Sound for y; Changing y to i / Grammar: The Verb be / Narrative Writing (Elaboration Using Sense Words) / Vocabulary: Suffixes -y and -ful /	Student Textbook: Read story on pages 86-111 Reader's Notebook pages: 31-45 Writing Handbook: 48-49 **Weekly Standards-Based Review, lesson 18

19	Phonics/Spelling: Words with ar / Grammar: Commas in Dates and Places / Narrative Writing (Organization: Beginning, Middle, End) / Vocabulary: Shades of Meaning	Student Textbook: Read story on pages Reader's Notebook pages: Writing Handbook: **Weekly Standards-Based Review, lesson 19
20	Phonics/Spelling: Words with or, ore/ High Frequency Words / Grammar: Commas in a Series / Narrative Writing (Interesting Beginnings) / Vocabulary: Prefix over-	Student Textbook: Read story on pages 162-191 Reader's Notebook pages: 60-75 Writing Handbook: 53-53 **Weekly Standards-Based Review, lesson 20
21	Phonics/Spelling: Words with er, ir, ur /Grammar: Adjectives / Informative Writing (Elaboration Using Exact Words) / Vocabulary: Dictionary Entry	Student Textbook: Read story on pages 206-229 Reader's Notebook pages: 82-96 Writing Handbook: 54-54 **Weekly Standards-Based Review, lesson 21
22	Phonics/Spelling: Homophones; Base Words and Endings -er, -est / Grammar: Using Adjectives / Informative Writing (Evidence: Details) / Vocabulary: Idioms	Student Textbook: Read story on pages 240-263 Reader's Notebook pages: 97-11 Writing Handbook: 56-57 **Weekly Standards-Based Review, lesson 22
23	Phonics/Spelling: Suffixes -y, -ly, -ful; Syllables -tion, -ture / Grammar: Irregular Verbs / Informative Writing (Elaboration: Synonyms) / Vocabulary: Compound Words	Student Textbook: Read story on pages 274-299 Reader's Notebook pages: 112-126 Writing Handbook: 58-59 **Weekly Standards-Based Review, lesson 23
24	Phonics/Spelling: Prefixes re-, un-, over-, pre-, mis-; Silent Consonants / Grammar: Irregular Action Verbs / Informative Writing (Exact Details) /Vocabulary: Antonyms	Student Textbook: Read story on pages 310-333 Reader's Notebook pages: 127-141 Writing Handbook: 60-61 **Weekly Standards-Based Review, lesson 24
25	Phonics/Spelling: Words with au, aw, al, o, a /Grammar: More Irregular Action Verbs / Informative Writing (Using Your Own Words) / Vocabulary: Using Context	Student Textbook: Read story on pages 344-365 Reader's Notebook pages: 142-156 Writing Handbook: 62-63 **Weekly Standards-Based Review, lesson 25
26	Phonics/Spelling: Words with oo (oo, ew, ue, ou) / Grammar:	Student Textbook: Read story on pages 380-407

	Contractions / Opinion Writing (Sense Words and Details) / Vocabulary: Multiple-Meaning Words	Reader's Notebook pages: 157-171 Writing Handbook: 64-65 **Weekly Standards-Based Review, lesson 26
27	Phonics/Spelling: Words with oo (book); Possessive Nouns / Grammar: Adverbs / Opinion Writing (Introduction and Conclusion) / Vocabulary: Shades of Meaning	Student Textbook: Read story on pages 422-441 Reader's Notebook pages: 172-186 Writing Handbook: 56-57 **Weekly Standards-Based Review, lesson 27
28	Phonics/Spelling: Vowel Diphthongs ow, ou; / Grammar: Possessive Nouns / Opinion Writing (Details That Don't Belong) / Vocabulary: Classify and Categorize	Student Textbook: Read story on pages 456-467 Reader's Notebook pages: 187-201 Writing Handbook: 58-59 **Weekly Standards-Based Review, lesson
29	Phonics/Spelling: Long Vowels a,i; Words with ai, ay, igh, y; Vowel Diphthongs oi,oy / Grammar: Possessive Pronouns / Opinion Writing (Supporting Reasons) / Vocabulary: Antonyms	Student Textbook: Read story on pages 482-505 Reader's Notebook pages: 202-214 Writing Handbook: 70-71 **Weekly Standards-Based Review, lesson 29
30	Phonics/Spelling: Long Vowels o, e; Words with oa, ow, ee, ea; Final Stable Syllable -le / Grammar: Adjectives and Adverbs / Opinion Writing (Opinion Words and Phrases) / Vocabulary: Root Words	Student Textbook: Read story on pages 516-541 Reader's Notebook pages: 217-231 Writing Handbook: 72-73 **Weekly Standards-Based Review, lesson 30

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