

IMPACT CALIFORNIA SOCIAL STUDIES

GRADE THREE
CURRICULUM PACING GUIDE

Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this class is called the “Student Research Companion.”
- Your workbook for this class is called the “Student Inquiry Journal.”
- A “Weekly Explorer Magazine” is available for additional enrichment and depth. The magazine follows each chapter and lesson. This is an optional resource and not included in this pacing guide.
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

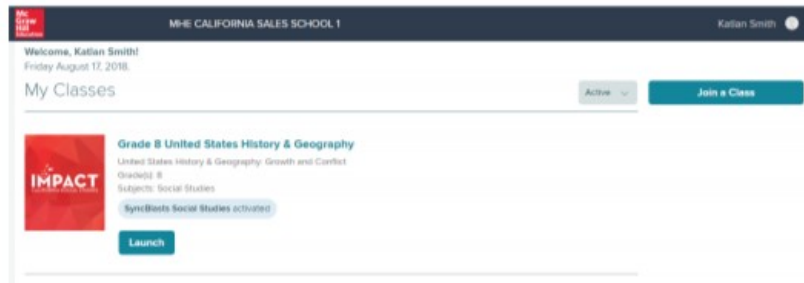
LOGGING IN

Students will log in with their username and password.

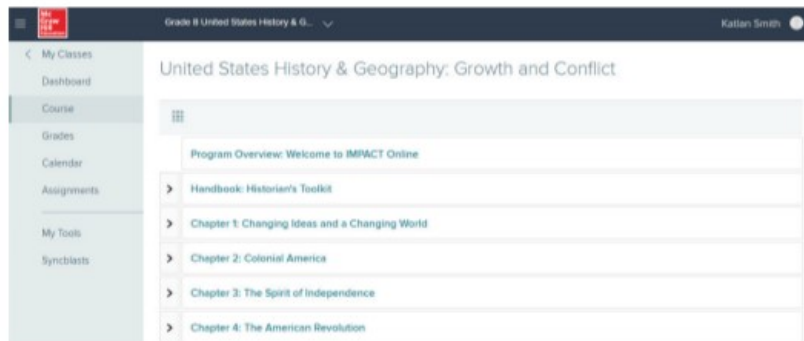


STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



Chapter One: Weeks 1-7		
Week #	Lessons	Chapter Focus
1 Chapter One: Communities in California Essential Question: How Does Geography Impact California Communities? Inquiry Project: Understanding California’s Geography	<input type="checkbox"/> Research Companion Pages 2-5 <input type="checkbox"/> Inquiry Journal Pages 2-5	HSS 3.1 Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context.
2 Chapter One, Lesson One: What Are Some Features of Each Region in California?	<input type="checkbox"/> Research Companion Pages 6-13 <input type="checkbox"/> Inquiry Journal Pages 6-13	
3 Chapter One, Lesson Two: What Are Some Features of Each Region in California?	<input type="checkbox"/> Research Companion Pages 14-23 <input type="checkbox"/> Inquiry Journal Pages 14-21	
4 Chapter One, Lesson Three: What Are the Features of a Coastal Community?	<input type="checkbox"/> Research Companion Pages 24-31 <input type="checkbox"/> Inquiry Journal Pages 22-29	
5 Chapter One, Lesson Four: How Did Valley Communities Develop?	<input type="checkbox"/> Research Companion Pages 32-39 <input type="checkbox"/> Inquiry Journal Pages 30-37	
6 Chapter One, Lesson Five: How Do People Live in a Desert Community?	<input type="checkbox"/> Research Companion Pages 38-47 <input type="checkbox"/> Inquiry Journal Pages 38-45	
7 Chapter One, Lesson Six: What Makes a Mountain Community Unique? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 48-55 <input type="checkbox"/> Inquiry Journal Pages 46-53 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Two: Weeks 8-14		
Week #	Lessons	Chapter Focus
8 Chapter Two: American Indians of the Local Region Essential Question: How Have California Indians Influenced the Local Region? Inquiry Project: Creating a Website About California Indians	<input type="checkbox"/> Research Companion Pages 58-63 <input type="checkbox"/> Inquiry Journal Pages 62-65	HSS 3.2 Students describe the American Indian nations in their local region long ago and in the recent past.
9 Chapter Two, Lesson One: Who Lived in Early California?	<input type="checkbox"/> Research Companion Pages 64-71 <input type="checkbox"/> Inquiry Journal Pages 66-73	
10 Chapter Two, Lesson Two: How Did the Land Affect California Indians?	<input type="checkbox"/> Research Companion Pages 72-77 <input type="checkbox"/> Inquiry Journal Pages 74-81	
11 Chapter Two, Lesson Three: How Did California Indians Change the Land?	<input type="checkbox"/> Research Companion Pages 78-83 <input type="checkbox"/> Inquiry Journal Pages 82-89	
12 Chapter Two, Lesson Four: How Did California Indians Use Natural Resources?	<input type="checkbox"/> Research Companion Pages 84-91 <input type="checkbox"/> Inquiry Journal Pages 90-97	
13 Chapter Two, Lesson Five: What Defines a California Indian Community?	<input type="checkbox"/> Research Companion Pages 92-97 <input type="checkbox"/> Inquiry Journal Pages 98-105	
14 Chapter Two, Lesson Six: How Do California Indian Communities Work? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 98-103 <input type="checkbox"/> Inquiry Journal Pages 106-113 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Three: Weeks 15-21		
Week #	Lessons	Chapter Focus
15 Chapter Three: Economics: Goods and Services Essential Question: How Has Life Changed for People in My Community Over Time? Inquiry Project: Sequencing Your Community's Development	<input type="checkbox"/> Research Companion Pages 108-113 <input type="checkbox"/> Inquiry Journal Pages 116-119	HSS 3.3 Students draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.
16 Chapter Three, Lesson One: Why Do People Move to a New Region?	<input type="checkbox"/> Research Companion Pages 114-119 <input type="checkbox"/> Inquiry Journal Pages 120-127	
17 Chapter Three, Lesson Two: How Did Settlers and California Indians Interact?	<input type="checkbox"/> Research Companion Pages 120-127 <input type="checkbox"/> Inquiry Journal Pages 128-135	
18 Chapter Three, Lesson Three: How Do Communities of the Past Compare to Today?	<input type="checkbox"/> Research Companion Pages 128-137 <input type="checkbox"/> Inquiry Journal Pages 136-143	
19 Chapter Three, Lesson Four: How Have People Changed the Land?	<input type="checkbox"/> Research Companion Pages 138-145 <input type="checkbox"/> Inquiry Journal Pages 144-151	
20 Chapter Three, Lesson Five: How Do Communities Develop?	<input type="checkbox"/> Research Companion Pages 146-153 <input type="checkbox"/> Inquiry Journal Pages 152-159	
21 Chapter Three, Lesson Six What Makes My Community Special? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 154-161 <input type="checkbox"/> Inquiry Journal Pages 160-167 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Four: Weeks 22-29		
Week #	Lessons	Chapter Focus
22 Chapter Four: How Government Works Essential Question: How Do Our Government and Its Citizens Work Together? Inquiry Project: Creating a Classroom Constitution	<input type="checkbox"/> Research Companion Pages 164-171 <input type="checkbox"/> Inquiry Journal Pages 176-179	HSS 3.4 Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.
23 Chapter Four, Lesson One: Why Is the Constitution of the United States Important?	<input type="checkbox"/> Research Companion Pages 172-179 <input type="checkbox"/> Inquiry Journal Pages 180-187	
24 Chapter Four, Lesson Two: How Do the Branches of Government Work Together?	<input type="checkbox"/> Research Companion Pages 180-189 <input type="checkbox"/> Inquiry Journal Pages 188-195	
25 Chapter Four, Lesson Three: Why Do Communities Need Government?	<input type="checkbox"/> Research Companion Pages 190-199 <input type="checkbox"/> Inquiry Journal Pages 196-203	
26 Chapter Four, Lesson Four: What Are Some Rules that We Must Follow?	<input type="checkbox"/> Research Companion Pages 200-205 <input type="checkbox"/> Inquiry Journal Pages 204-211	
27 Chapter Four, Lesson Five: How Has Citizenship Changed Over Time?	<input type="checkbox"/> Research Companion Pages 206-215 <input type="checkbox"/> Inquiry Journal Pages 212-219	
28 Chapter Four, Lesson Six: How Have Heroes Helped Their Communities?	<input type="checkbox"/> Research Companion Pages 216-225 <input type="checkbox"/> Inquiry Journal Pages 220-227	
29 Chapter Four, Lesson Seven: How Can Citizens Build Strong Communities? Chapter Assessment	<input type="checkbox"/> Research Companion Pages 226-233 <input type="checkbox"/> Inquiry Journal Pages 228-235 <input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	

Chapter Five: Weeks 30-36		
Week #	Lessons	Chapter Focus
30 Chapter Five: Economics of the Local Region Essential Question: How Do People in a Community Meet Their Needs? Inquiry Project: Blogging About a Local Business	<input type="checkbox"/> Research Companion Pages 236-239 <input type="checkbox"/> Inquiry Journal Pages 238-241	HSS 3.5 Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.
31 Chapter Five, Lesson One: How Do Businesses Use Resources?	<input type="checkbox"/> Research Companion Pages 240-247 <input type="checkbox"/> Inquiry Journal Pages 242-249	
32 Chapter Five, Lesson Two: How Have Goods and Services Changed Over Time?	<input type="checkbox"/> Research Companion Pages 248-253 <input type="checkbox"/> Inquiry Journal Pages 250-257	
33 Chapter Five, Lesson Three: How Do Businesses Make Money?	<input type="checkbox"/> Research Companion Pages 254-263 <input type="checkbox"/> Inquiry Journal Pages 258-265	
34 Chapter Five, Lesson Four: How Can People Spend Money Wisely?	<input type="checkbox"/> Research Companion Pages 264-271 <input type="checkbox"/> Inquiry Journal Pages 266-273	
35 Chapter Five, Reader's Theater Studying the Stars	<input type="checkbox"/> Research Companion Pages 272-273 <input type="checkbox"/> Inquiry Journal Pages 274-279	
36 Chapter Assessment	<input type="checkbox"/> Inquiry Project <input type="checkbox"/> Benchmark Assessment	