| Week | **CC State Standards** | **Daily Lesson/Assignment** | **Instructional Materials\*** | **Assessment/Benchmark/****Performance Task** |
| --- | --- | --- | --- | --- |
| **1****8/15** |  | Meet & GreetWork Samples |  | NWEADibels |
| **2****8/22** | K.C.C.A.1K.O.A.A2K.G.B.4 | Ignite!1.1 Math is Mine 1.2 Math is Exploring & Thinking1.3 Math Is In My World1.4 Math Is Explaining and Sharing | * Blank paper
* Crayons or colored pencils
* Six pieces of paper per student
* Counters or other counting manipulatives
 |  |
| **3****8/29** | K.O.A.A3K.CC.B.5 | 1.5 Math Is Finding Patterns1.6 Math Is OursUnit 1 ReviewUnit 1 Fluency Quiz | * 20 tiles (or other counting manipulatives) per student, 10 in one color and 10 in a second color
* Blank paper
 | Unit 1 Assessment |
| **4****9/5****Monday Holiday** | 1.NBT.A.1 | Ignite!2.1 Counting Patterns to 1002.2 Patterns on Number Charter to 1202.3 Patterns on Number Line | * Counters
* String or yarn
* Tape or clips

Teaching Resource: Number Cards 1-120Teaching Resource: Number Chart 1-120 |  |
| **5****9/12** | 1.NBT.A.1 | 2.4 Patterns When Reading & Writing Numbers2.5 Patterns When Representing Objects in a Group | * Number cubes (prepared with sides labeled 1, 1, 2, 3, 4, 4)

Teaching Resource: Number Cards 1-120Teaching Resource: Blank Number Lines 2 |  |
| **6****9/19** | 1.NBT.B.21.NBT.B.2a1.NBT.B.2b1.NBT.B.2c | Unit 2 ReviewUnit 2 Fluency QuizIgnite!3.1 Numbers 11 to 193.2 Understanding Tens | * Connecting cubes
* Counters

Teaching Resources: Double Ten-FramesTeaching Resources: Number Cards 1-9 and 11-19Teaching Resources: Ten-Frames | Unit 2 Assessment |
| **7****9/26** | 1.NBT.B.2 | 3.3 Represent Tens & Ones3.4 Represent 2-Digit Numbers3.5 Represent 2-Digit Numbers in Different Ways | * Building blocks
* Connecting cubes

Teaching Resources: Place-Value ChartTeaching Resources: Number Cards 1-120 |  |
| **8****10/3** | 1.NBT.B.3 | 3.6 Compare Numbers3.7 Compare Numbers on Number Line3.8 Use Symbols to Compare NumbersUnit 3 ReviewUnit 3 Fluency Quiz | * Base-ten blocks
* Index cards
* Teaching Resources: Number Cards 1-120

Teaching Resources: Number Chart 1-120Teaching Resources: Blank Number Lines 2 |  |
| **9****10/10** | 1.OA.C.51.OA.C.6 | Ignite!4.1 Relate Counting to Addition4.2 Count On and Add | * Counters
* Number cubes
* Blank number cubes
* Paper bags

Teaching Resources: Number Cards 0-10Teaching Resources: Number Line 0-20 | Unit 3 Assessment |
| **10****10/17** | 1.OA.C.6 | 4.3 Doubles4.4 Near Doubles4.5 Make a 10 to Add4.6 Choose Strategies to Add | * Connecting cubes
* Counters
* Index cards

Teaching Resources: Number Cards 0-10Teaching Resources: Ten-FramesTeaching Resources: Number Bond 1Teaching Resources: Number Line 0-20 |  |
| **11****10/24** | 1.OA.A.21.OA.B.31.OA.D.7 | 4.7 Use Properties to Add4.8 Add Three Numbers4.9 Find an Unknown Number in Addition Equation4.10 Understand the Equal Sign | * Connecting cubes
* Counters
* Balance scales

Teaching Resources: Number Cards 0-10Teaching Resources: Number Cards 11-19Teaching Resources: Ten-FramesTeaching Resources: Number Bond 1Teaching Resources: Number Line 0-20 |  |
| **12****10/31** | 1.OA.D.7 | 4.11 True Addition EquationsUnit 4 ReviewUnit 4 Fluency Quiz | * Counters

Teaching Resources: Ten-FramesTeaching Resources: Number Line 0-20 | Unit 4 Assessment |
| **13****11/7****Friday Holiday****Veteran’s Day** | 1.OA.C.51.OA.C.6 | Ignite!5.1 Relate Counting to Subtraction5.2 Count Back to Subtract5.3 Count On to Subtract5.4 Make a 10 to Subtract | * Counters
* Number cubes

Teaching Resources: Number Cards 11-19Teaching Resources: Number Line 0-20 |  |
| **14****11/14** | 1.OA.C.61.OA.B.41.OA.D.8 | 5.5 Use Near Doubles to Subtract5.6 Use Addition to Subtract5.7 Use Fact Families to Subtract5.8 Use an Unknown Number in a Subtraction Equation | * Counters
* Number cubes

Teaching Resources: Number Cards 0-10Teaching Resources: Number Cards 11-19Teaching Resources: Number Line 0-20 |  |
| **11/21** | No School |  | Thanksgiving Break |  |
| **15****11/28** | 1.OA.D.71.G.A.1 | 5.9 True Subtraction EquationsUnit 5 ReviewUnit 5 Fluency QuizIgnite!6.1 Understand Defining Attributes of Shapes | * Connecting cubes
* Counters
* Balance scales
* Number cubes

Teaching Resources: Number Cards 11-19Teaching Resources: Ten-FramesTeaching Resources: Number Line 0-20* 4 Straws of the same length and 2 straws of the same length but longer than the other 4 straws
* Pattern blocks
 | Unit 5 Assessment |
| **16****12/5** | 1.G.A.11.G.A.2 | 6.2 Understand Non-Defining Attribute6.3 Compose Shapes6.4 Build New Shapes6.5 Understand Attributes of Solids | * Attribute blocks
* Poster board
* Tangrams
* Geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres)
* Real-life solids

Teaching Resources: Pattern Blocks 3 |  |
| **17****12/12** | 1.G.A.2 | 6.6 Build New SolidsUnit 6 Fluency Review Unit 6 Fluency Quiz | * Geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres)
 | Unit 6 Assessment |
| **18****12/19** |  |  |  |  |
| **12/26** | No School |  | Christmas Break |  |
| **1/2** | No School |  | Christmas Break |  |
| **19****1/9** |  | Meet & GreetWork Samples |  | NWEADibels |
| **20****1/16****Monday Holiday****MLKJ BD** | 1.OA.A.1 | Ignite!7.1 Represent & Solve Add to Problems7.2 Represent & Solve More Add to Problems7.3 Represent & Solve Put Together Problems7.4 Represent & Solve More Put Together Problems | * Connecting cubes
* Counters

Teaching Resources: Number Cards 0-10Teaching Resources: Double Ten-FramesTeaching Resources: Number Line 0-20Teaching Resources: Part-Part-Whole Mat |  |
| **21****1/23** | 1.OA.A.2 | 7.5 Represent & Solve Addition Problems w/3 Addends7.6 Solve Addition ProblemsUnit 7 Review Unit 7 Fluency Quiz | * Connecting cubes
* Counters
* Paper clips(or other set of small objects)
* Number cubes

Teaching Resources: Number Bond 1Teaching Resources: Number Cards 0-10Teaching Resources: Number Cards 11-19Teaching Resources: Double Ten-FramesTeaching Resources: Number Line 0-20Teaching Resources: Part-Part-Whole Mat | Unit 6 Assessment |
| **22****1/30** | 1.OA.A.1 | Ignite!8.1 Represent & Solve Take Away Problems8.2 Represent & Solving More Take Away Problems8.3 Represent & Solve Take Away Problems8.4 Represent & Solving More Take Away Problems | * Connecting cubes
* Counters

Teaching Resources: Number Cards 0-10Teaching Resources: Number Cards 11-19Teaching Resources: Double Ten-FramesTeaching Resources: Number Line 0-20Teaching Resources: Part-Part-Whole Mat |  |
| **23****2/6** | 1.OA.A.1 | 8.5 Solve Problems Involving Subtraction8.6 Solve More Problems Involving Subtraction8.7 Solve Problem Involving Addition & Subtraction | * Connecting cubes
* Counters

Teaching Resources: Number Bond 1Teaching Resources: Number Line 0-20Teaching Resources: Part-Part-Whole Mat |  |
| **24****2/13** | 1.NBT.C.41.NBT.C.5 | Unit 8 ReviewUnit 8 Fluency QuizIgnite!9.1 Use Mental Math to Find 10 More9.2 Represent Adding Tens | * Base-ten blocks
* Number cubes
 | Unit 8 Assessment |
| **2/20** | No School |  | President’s Week |  |
| **25****2/27** | 1.NBT.C.4 | 9.3 Represent Adding Tens & Ones9.4 Decompose Addends to Add9.5 Use an Open Number Line to Add w/i 1009.6 Decompose to Add on an Open Number Line | * Base-ten blocks
* Number cubes
* Counters

Teaching Resources: Number Cards 0-10Teaching Resources: Blank Open Number Line |  |
| **26****3/6** | 1.NBT.C.5 | 9.7 Regroup to Add9.8 Add 2-Digit NumbersUnit 9 Review Unit 9 Fluency Quiz | Base-ten blocks | Unit 9 Assessment |
| **27****3/13** | 1.OA.A.1 | Ignite!10.1 Represent & Solve Compare Problems10.1 Represent & Solve Compare Problems Using Addition10.3 Represent & Solve More Compare Problems | * Connecting cubes
* Counters

Teaching Resources: Double Ten-FramesTeaching Resources: Number Line 0-20 |  |
| **28****3/20** | 1.OA.A.1 | 10.4 Solve Compare Problems Using Addition & SubtractionUnit 10 Review Unit 10 Fluency Quiz | * Connecting cubes
* Counters

Teaching Resources: Double Ten-FramesTeaching Resources: Number Line 0-20 | Unit 10 Assessment |
| **29****3/27** | 1.NBT.C.51.NBT.C.6 | Ignite!11.1 Use Mental Math to Find 10 Less11.2 Represent Subtracting Tens11.3 Subtract Tens11.4 Use Addition to Subtract Tens11.5 Explain Subtraction Strategies | * Counters
* Base-ten blocks

Teaching Resource: Number Cards 1-120Teaching Resource: Number Chart 1-100Teaching Resource: Tens CardsTeaching Resources: Blank Open Number LineTeaching Resources: Number Bond 1 |  |
| **4/3** | No School |  | Spring Break |  |
| **30****4/10****Monday Holiday** | 1.MD.A.1 | Unit 11 Fluency QuizUnit 11 ReviewIgnite!12.1 Compare & Order Lengths12.2 More Ways to Compare Lengths | * Assorted objects

(school supplies) | Unit 11 Assessment |
| **31****4/17** | 1.MD.A.21.MD.B.3 | 12.3 Strategies to Measure Lengths12.4 More Strategies to Measure Lengths12.5 Tell Time to the Hour12.6 Tell Time to the Half Hour | * Connecting cubes
* Counters
* Paper clips
* School supplies
* Brad clips
* Cardstock paper (2 colors)
* Paper plates
* Student clocks

Teaching Resource: Number Cards 0-10 Teaching Resource: Number Cards 11-19Teaching Resource: Clocks |  |
| **32****4/24** | 1.MD.C.4 | 12.7 Organize Data12.8 Represent Data12.9 Interpret Data12.10 Solve Problem Involving Data | * Various classroom objects
* Brown paper bags
* Connecting cubes
* Counters
* Unit cubes

Teaching Resource: Tally Chart 2 |  |
| **33****5/1** | 1.G.A.3 | Unit 12 ReviewUnit 12 Fluency QuizIgnite!13.1 Understand Equal Shares13.2 Partition Shapes into Halves | Teaching Resource: Pattern Blocks 3 | Unit 12 Assessment |
| **34****5/8** | 1.G.A.3 | 13.3 Partition Shapes into Fourths13.4 Describe the Whole13.5 Describe Halves and Fourths in Shapes | Teaching Resource: Pattern Blocks 3 |  |
| **35****5/15** |  | Unit 13 Review Unit 13 Fluency Quiz |  | Unit 13 Assessment |
| **36****5/22** |  |  |  |  |