

HUMAN AND PHYSICAL GEOGRAPHY

GRADE NINE: THE HUMAN AND PHYSICAL WORLD
CURRICULUM PACING GUIDE

Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Human and Physical World” curriculum from McGraw-Hill.
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook as well as additional teaching resources.
- Grade nine is considered an elective year in the California History-Social Science curriculum. This Geography class is a one semester course that satisfies the framework recommendation for World and Regional Geography.
- For each lesson, students can complete the “Lesson Review” and the “Chapter Assessment” to monitor and check for student understanding.
- The major regions in this pacing guide include North America, South America, North Africa, South Africa, and the Middle East. Multiple other regions are included in the textbook and can be substituted for any of the units below following the same pacing suggestions. Other regions covered in the textbook include: Europe, South Asia, and East Asia.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).

Unit One: 20 Days		
Days/Topics	Lessons	Chapter Focus
Day 1 Unit One: The World	<input type="checkbox"/> Introduce the Unit (1 Day)	<ul style="list-style-type: none"> • Geographers study how people, places, and environments are distributed on Earth's surface. • Physical processes shape Earth's surface. • The characteristics and distribution of cultures influence human systems.
Days 2-4 Chapter One: How Geographers Look at the World	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: The Geographer's Tools (1 Day) <input type="checkbox"/> Lesson Two: The Geographer's Craft (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 5-8 Chapter Two: The Physical World	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Planet Earth (1 Day) <input type="checkbox"/> Lesson Two: Forces of Change (1 Day) <input type="checkbox"/> Lesson Three: Earth's Water (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 9-12 Chapter Three: Climates of the Earth	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Earth-Sun Relationships (1 Day) <input type="checkbox"/> Lesson Two: Factors Affecting Climate (1 Day) <input type="checkbox"/> Lesson Three: World Climate Patterns (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 13-20 Chapter Four: The Human World	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Global Cultures (1 Day) <input type="checkbox"/> Lesson Two: Population Geography (1 Day) <input type="checkbox"/> Lesson Three: Political Geography (1 Day)	

	<ul style="list-style-type: none"><input type="checkbox"/> Case Study: How Has Globalization Changed Modern Culture? (1 Day)<input type="checkbox"/> Lesson Four: Economic Geography (1 Day)<input type="checkbox"/> Global Connections (1 Day)<input type="checkbox"/> Lesson Five: Urban Geography (1 Day)<input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
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Unit Two: 13 Days		
Days/Topics	Lessons	Chapter Focus
Day 21 Unit Two: The United States and Canada	<input type="checkbox"/> Introduce the Unit (1 Day)	<ul style="list-style-type: none"> • Certain patterns, processes, and functions help determine where people settle. • The physical environment affects people and their activities.
Days 22-27 Chapter Five: The United States	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of the United States (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of the United States (1 Day) <input type="checkbox"/> Case Study: How Can drought Lead to Conflict in the United States? (1 Day) <input type="checkbox"/> Lesson Three: People and Their Environment: The United States (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 28-33 Chapter Six: Canada	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of Canada (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of Canada (1 Day) <input type="checkbox"/> Global Connections: Two Decades of NAFTA (1 Day) <input type="checkbox"/> Lesson Three: People and Their Environment: Canada (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	

Unit Three: 18 Days		
Days/Topics	Lessons	Chapter Focus
Day 34 Unit Three: Latin America	<input type="checkbox"/> Introduce the Unit (1 Day)	<ul style="list-style-type: none"> • The characteristics and distribution of cultures influence human systems. • Culture influences people’s perceptions of places and regions. • The characteristics and distribution of human populations affect physical and human systems.
Days 35-39 Chapter Seven: Mexico	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of Mexico (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of Mexico (2 Days) <input type="checkbox"/> Lesson Three: People and Their Environment: Mexico (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 40-45 Chapter Eight: Central America and The Caribbean	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of Central America and the Caribbean (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of Central America and the Caribbean (1 Day) <input type="checkbox"/> Case Study: What Kind of Development is Best for Haiti? (1 Day) <input type="checkbox"/> Lesson Three: People and Their Environment: Central America and the Caribbean (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 46-51 Chapter Nine: South America	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of South America (1 Day)	

	<ul style="list-style-type: none"><input type="checkbox"/> Lesson Two: Human Geography of South America (2 Days)<input type="checkbox"/> Global Connections (1 Day)<input type="checkbox"/> Lesson Three: People and Their Environment: South America (1 Day)<input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
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Unit Five: 17 Days		
Days/Topics	Lessons	Chapter Focus
Day 52 Unit Five: North Africa, The Eastern Mediterranean, and the Arabian Peninsula	<input type="checkbox"/> Introduce the Unit (1/2 Day)	<ul style="list-style-type: none"> • The physical environment affects people and their activities. • The characteristics and distribution of
Days 53-56 Chapter Fifteen: North Africa	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of North Africa (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of North Africa (1 Day) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	<ul style="list-style-type: none"> cultures influence human systems. • Culture influences people’s perceptions of places and regions. • Cooperation and conflict among people influences the division and control of Earth’s surface. • Places reflect the relationship between humans and the physical environment.
Days 57-60 Chapter Sixteen: The Eastern Mediterranean	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of the Eastern Mediterranean (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of the Eastern Mediterranean (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 61-64 Chapter Seventeen: The Northeast	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of the Northeast (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of the North East (1 Days)	

	<input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 65-68 Chapter Eighteen: The Arabian Peninsula	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of the Arabian Peninsula (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of the Arabian Peninsula (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	

Unit Six: 23 Days		
Days/Topics	Lessons	Chapter Focus
Day 69 Unit Six: Africa South of the Sahara	<input type="checkbox"/> Introduce the Unit (1 Day)	<ul style="list-style-type: none"> • Places reflect the relationship between humans and the physical environment. • The characteristics and distribution of human populations affect physical and human systems. • The physical environment affects people and their activities.
Days 70-73 Chapter Twenty: The Transition Zone	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of the Transition Zone (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of the Transition Zone (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 74-77 Chapter Twenty-One: East Africa	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of East Africa (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of East Africa (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 78-81 Chapter Twenty-Two: West Africa	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of West Africa (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of West Africa (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day)	

	<input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 82-85 Chapter Twenty-Three: Equatorial Africa	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of Equatorial Africa (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of Equatorial Africa (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day)	
Days 86-90 Chapter Twenty-Four: Southern Africa	<input type="checkbox"/> Introduce the Chapter (1/2 Day) <input type="checkbox"/> Lesson One: Physical Geography of Southern Africa (1 Day) <input type="checkbox"/> Lesson Two: Human Geography of Southern Africa (1 Days) <input type="checkbox"/> Lesson Three: People and Their Environment (1 Day) <input type="checkbox"/> Chapter Wrap-Up and Assessment (1/2 Day) <input type="checkbox"/> Unit Close (1 Day)	