

IMPACT CALIFORNIA SOCIAL STUDIES

GRADE EIGHT: UNITED STATES HISTORY AND GEOGRAPHY
(GROWTH AND CONFLICT)
CURRICULUM PACING GUIDE

Getting Started Tips

- This pacing guide was designed to support teachers and parent educators in the implementation of the “Impact California Social Studies” curriculum from McGraw-Hill.
- Your textbook for this class is called the “Student Textbook.”
- Your workbook for this class is called the “Student Inquiry Journal.”
- This curriculum is available in hard copy or online. The online program includes accessibility options for students, including a read aloud feature for the textbook.
- The website for logging in to the online materials is: <https://my.mheducation.com/login>
- Your username is the first name of the student and their ID number (no spaces and case sensitive). Ex.: Zachary12345
- Your password is Sutterpeak1 (case sensitive).
- A “Benchmark Assessment” is available for each chapter and lesson to check for student understanding and monitoring their progress through the curriculum. Contact your teacher to access a PDF of the assessment if you are not using the online materials. Or, if you are using the online materials, your teacher can post the assessment online.

LOGGING IN AS A STUDENT

The student experience is designed to be very similar to that of the teacher.

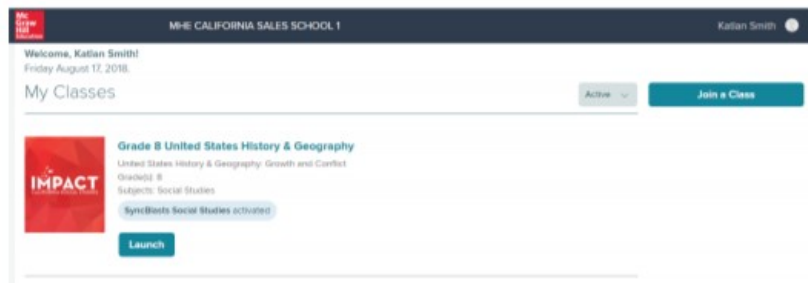
LOGGING IN

Students will log in with their username and password.

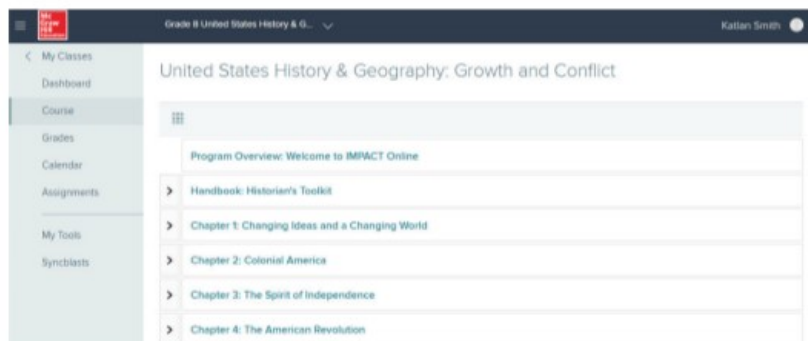


STUDENT DASHBOARD

Students will see a dashboard with the courses that have been assigned to them. Students may launch the course from the dashboard by clicking on the **Launch** button.



Once within a course, students will see a simpler view of the overall course navigation. Clicking on the title tile launches the course table of contents.



Chapter One: 10 Days		
	Lessons	Chapter Focus
Day 1 Chapter One: Changing Ideas and a Changing World	<input type="checkbox"/> Pages 1-3 in Student Textbook	HSS 7.11 Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).
Day 2 Chapter One, Lesson One: Europe Looks Out to the World	<input type="checkbox"/> Pages 4-8 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 3 Chapter One, Lesson Two: Early Exploration	<input type="checkbox"/> Pages 9-18 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 4 Chapter One, Lesson Three: Trade and Economic Change	<input type="checkbox"/> Pages 19-25 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 5 Chapter One, Lesson Four: Competing for Colonies	<input type="checkbox"/> Pages 26-31 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 6 Chapter One, Lesson Five: The Enlightenment	<input type="checkbox"/> Pages 32-39 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Days 7-8 Chapter One Analyzing Sources	<input type="checkbox"/> Pages 40-41 in Student Textbook	
Days 9-10 Chapter One Wrap Up and Assessment	<input type="checkbox"/> Pages 42-44 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Two: 12 Days		
	Lessons	Chapter Focus
Day 11 Chapter Two: Colonial America	<input type="checkbox"/> Pages 45-48 in Student Textbook	HSS 8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.
Day 12 Chapter Two, Lesson One: Roanoke and Jamestown	<input type="checkbox"/> Pages 49-52 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 13 Chapter Two, Lesson Two: The New England Colonies	<input type="checkbox"/> Pages 53-58 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 14 Chapter Two, Lesson Three: The Middle Colonies	<input type="checkbox"/> Pages 59-63 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 15 Chapter Two, Lesson Four: The Southern Colonies	<input type="checkbox"/> Pages 64-69 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 16 Chapter Two, Lesson Five: An American Identity Grows	<input type="checkbox"/> Pages 70-79 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Days 17-18 America's Literature: The Interesting Narrative of the Life of Olaudah Equiano	<input type="checkbox"/> Pages 80-83 in Student Textbook	
Days 19-20 Chapter Two Analyzing Sources	<input type="checkbox"/> Pages 84-85 in Student Textbook	
Days 21-22 Chapter Two Wrap Up and Assessment	<input type="checkbox"/> Pages 86-88 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Three: 14 Days		
	Lessons	Chapter Focus
Day 23 Chapter Three: The Spirit of Independence	<input type="checkbox"/> Pages 89-91 in Student Textbook	HSS 8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.
Days 24 Chapter Three, Lesson One: Rivalry in North America	<input type="checkbox"/> Pages 92-97 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 25 Chapter Three, Lesson Two: No Taxation Without Representation	<input type="checkbox"/> Pages 98-103 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 26 Chapter Three, Lesson Three: Uniting the Colonists	<input type="checkbox"/> Pages 104-108 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 27 Chapter Three, Lesson Four: A Call to Arms	<input type="checkbox"/> Pages 109-115 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 28-29 America's Literature: Paul Revere's Ride	<input type="checkbox"/> Pages 116-121 in Student Textbook	
Days 30-31 Chapter Three, Lesson Five: Declaring Independence	<input type="checkbox"/> Pages 122-129 <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 32 Points of View: Should the Colonies Declare Their Independence from Great Britain?	<input type="checkbox"/> Pages 130-131	
Days 33-34 Chapter Three Analyzing Sources	<input type="checkbox"/> Pages 132-133 in Student Textbook	
Days 35 Chapter Three Wrap Up and Assessment	<input type="checkbox"/> Pages 134-136 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	
Days 36 The Declaration of Independence	<input type="checkbox"/> Pages 137-140 in Student Textbook	

Chapter Four: 8 Days		
	Lessons	Chapter Focus
Day 37 Chapter Four: The American Revolution	<input type="checkbox"/> Pages 141-143 in Student Textbook	HSS 8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.
Day 38 Chapter Four, Lesson One: The War for Independence	<input type="checkbox"/> Pages 144-152 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 39 Chapter Four, Lesson Two: The War Continues	<input type="checkbox"/> Pages 153-159 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 40 Chapter Four, Lesson Three: Battlefields Shift	<input type="checkbox"/> Pages 160-165 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 41 Chapter Four, Lesson Four: The Final Years	<input type="checkbox"/> Pages 167-173 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 42 Chapter Four Analyzing Sources	<input type="checkbox"/> Pages 174-175 in Student Handbook	
Days 43-44 Chapter One Wrap Up and Assessment	<input type="checkbox"/> Pages 176-178 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Five: 10 Days		
	Lessons	Chapter Focus
Day 45 Chapter Five: A More Perfect Union	<input type="checkbox"/> Pages 179-181 in Student Textbook	<p>HSS 8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.</p> <p>HSS 8.4 Students analyze the aspirations and ideals of the people of the new nation.</p>
Day 46 Chapter Five, Lesson One: The Articles of Confederation	<input type="checkbox"/> Pages 182-190 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 47 Chapter Five, Lesson Two: Forging a New Constitution	<input type="checkbox"/> Pages 191-199 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 48 Points of View: Should the Constitution be Ratified?	<input type="checkbox"/> Pages 200-201 in Student Textbook	
Days 49-50 Chapter Five, Lesson Three A New Plan of Government	<input type="checkbox"/> Pages 202-210 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 51-52 Chapter Five Analyzing Sources	<input type="checkbox"/> Pages 211-212 in Student Textbook	
Days 53-54 Chapter Five Wrap Up and Assessment	<input type="checkbox"/> Pages 213-214 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Six: 9 Days		
	Lessons	Chapter Focus
Day 55 Chapter Six: The Constitution	<input type="checkbox"/> Pages 214-217 in Student Textbook	HSS 8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.
Day 56 Chapter Six, Lesson One: Principles of the Constitution	<input type="checkbox"/> Pages 218-224 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 57 Chapter Six, Lesson Two: Government and the People	<input type="checkbox"/> Pages 225-229 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 58 Chapter Six Analyzing Sources	<input type="checkbox"/> Pages 230-231 in Student Textbook	
Days 59-60 Chapter Six Wrap Up and Assessment	<input type="checkbox"/> Pages 232-234 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	
Days 61-62 The United States Constitution	<input type="checkbox"/> Pages 235-258 in Student Textbook	

Chapter Seven: 7 Days		
	Lessons	Chapter Focus
Day 63 Chapter Seven: The Federalist Era	<input type="checkbox"/> Pages 259-262 in Student Textbook	HSS 8.4 Students analyze the aspirations and ideals of the people of the new nation. HSS 8.5 Students analyze U.S. foreign policy in the early Republic.
Day 64 Chapter Seven, Lesson One: The First President	<input type="checkbox"/> Pages 263-268 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 65 Chapter Seven, Lesson Two: Early Challenges	<input type="checkbox"/> Pages 269-274 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 66 Chapter Seven, Lesson Three: The First Political Parties	<input type="checkbox"/> Pages 275-281 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 67 Chapter Seven Analyzing Sources	<input type="checkbox"/> Pages 282-283 in Student Handbook	
Days 68-69 Chapter Seven Wrap Up and Assessment	<input type="checkbox"/> Pages 284-286 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eight: 10 Days		
	Lessons	Chapter Focus
Day 70 Chapter Eight: The Jefferson Era	<input type="checkbox"/> Pages 287-289 in Student Textbook	HSS 8.4 Students analyze the aspirations and ideals of the people of the new nation. HSS 8.5 Students analyze U.S. foreign policy in the early Republic.
Day 71 Chapter Eight, Lesson One: A New Party in Power	<input type="checkbox"/> Pages 290-294 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 72 Chapter Eight, Lesson Two: The Louisiana Purchase	<input type="checkbox"/> Pages 295-301 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Days 73-74 America’s Literature: The Journals of Lewis and Clark	<input type="checkbox"/> Pages 302-305 in Student Textbook	
Day 75 Chapter Eight, Lesson Three: A Time of Conflict	<input type="checkbox"/> Pages 306-313 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 76 Chapter Eight, Lesson Four: The War of 1812	<input type="checkbox"/> Pages 314-319 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 77 Chapter Eight Analyzing Sources	<input type="checkbox"/> Pages 320-321 in Student Textbook	
Days 78-79 Chapter Eight Wrap Up and Assessment	<input type="checkbox"/> Pages 322-324 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Nine: 9 Days		
	Lessons	Chapter Focus
Day 80 Chapter Nine: Growth and Expansion	<input type="checkbox"/> Pages 325-327 in Student Textbook	HSS 8.5 Students analyze U.S. foreign policy in the early Republic.
Day 81 Chapter Nine, Lesson One: A Growing Economy	<input type="checkbox"/> Pages 328-334 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	HSS 8.7 Students analyze the divergent paths of the American people in the South from 1800 to the mid-1800s and the challenges they faced.
Day 82 Chapter Nine, Lesson Two: Moving West	<input type="checkbox"/> Pages 335-341 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 83 Chapter Nine, Lesson Three: Unity and Sectionalism	<input type="checkbox"/> Pages 342-351 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	HSS 8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800s and the challenges they faced.
Days 84-85 America’s Literature: The Last of the Mohicans	<input type="checkbox"/> Pages 352-355 in Student Textbook	
Day 86 Chapter Nine Analyzing Sources	<input type="checkbox"/> Pages 356-357 in Student Textbook	
Days 87-88 Chapter Nine Wrap Up and Assessment	<input type="checkbox"/> Pages 358-360 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Ten: 7 Days		
	Lessons	Chapter Focus
Day 89 Chapter Ten: The Jackson Era	<input type="checkbox"/> Pages 361-363 in Student Textbook	HSS 8.4 Students analyze the aspirations and ideals of the people of the new nation.
Day 90 Chapter Ten, Lesson One: Jacksonian Democracy	<input type="checkbox"/> Pages 364-370 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 91 Chapter Ten, Lesson Two: Conflicts Over Land	<input type="checkbox"/> Pages 371--378 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 92 Chapter Ten, Lesson Three: Jackson and the Bank	<input type="checkbox"/> Pages 379-385 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 93 Chapter Ten Analyzing Sources	<input type="checkbox"/> Pages 386-387 in Student Textbook	
Days 94-95 Chapter Ten Wrap Up and Assessment	<input type="checkbox"/> Pages 388-390 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eleven: 11 Days		
	Lessons	Chapter Focus
Day 96 Chapter Eleven: Manifest Destiny	<input type="checkbox"/> Pages 391-393 in Student Textbook	HSS 8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800s and the challenges they faced.
Day 97 Chapter Eleven, Lesson One: The Oregon Country	<input type="checkbox"/> Pages 394-399 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson 1	
Day 98 Chapter Eleven, Lesson Two: Statehood for Florida and Texas	<input type="checkbox"/> Pages 400-405 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson 2	
Days 99-100 Points of View: Was Manifest Destiny Justified?	<input type="checkbox"/> Pages 406-407 in Student Textbook	
Day 101 Chapter Eleven, Lesson Three: Exploration and Worldwide Trade	<input type="checkbox"/> Pages 408-413 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson 3	
Day 102 Chapter Eleven, Lesson Four: California and Utah	<input type="checkbox"/> Pages 414-419 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 103-104 Chapter Eleven Analyzing Sources	<input type="checkbox"/> Pages 420-421 in Student Textbook	
Days 105-106 Chapter Eleven Wrap Up and Assessment	<input type="checkbox"/> Pages 422-424 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Twelve: 8 Days		
	Lessons	Chapter Focus
Day 107 Chapter Twelve: North and South	<input type="checkbox"/> Pages 425-427 in Student Textbook	<p>HSS 8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800s and the challenges they faced, with emphasis on the Northeast.</p> <p>HSS 8.7 Students analyze the divergent paths of the American people in the South from 1800 to the mid-1800s and the challenges they faced.</p>
Day 108 Chapter Twelve, Lesson One: The Industrial North	<input type="checkbox"/> Pages 404-410 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 109 Chapter Twelve, Lesson Two: People of the North	<input type="checkbox"/> Pages 428-434 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 110 Chapter Twelve, Lesson Three: Southern Cotton Kingdom	<input type="checkbox"/> Pages 435-444 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 111 Chapter Twelve, Lesson Four: People of the South	<input type="checkbox"/> Pages 445-453 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 112 Chapter Twelve Analyzing Sources	<input type="checkbox"/> Pages 454-455 in Student Textbook	
Days 113-114 Chapter Twelve Wrap Up and Assessment	<input type="checkbox"/> Pages 456-458 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Thirteen: 7 Days		
	Lessons	Chapter Focus
Day 115 Chapter Thirteen: The Spirit of Freedom	<input type="checkbox"/> Pages 459-461 in Student Textbook	<p>HSS 8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800s and the challenges they faced, with emphasis on the Northeast.</p> <p>HSS 8.7 Students analyze the divergent paths of the American people in the South from 1800 to the mid-1800s and the challenges they faced.</p>
Day 116 Chapter Thirteen, Lesson One: Social Reform	<input type="checkbox"/> Pages 462-467 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 117 Chapter Thirteen, Lesson Two: The Abolitionists	<input type="checkbox"/> Pages 468-475 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 118 Chapter Thirteen, Lesson Three: The Women’s Movement	<input type="checkbox"/> Pages 476-481 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 119 Chapter Thirteen Analyzing Sources	<input type="checkbox"/> Pages 482-483 in Student Textbook	
Days 120-121 Chapter Thirteen Wrap Up and Assessment	<input type="checkbox"/> Pages 484-486 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Fourteen: 10 Days		
	Lessons	Chapter Focus
Day 122 Chapter Fourteen: Toward Civil War	<input type="checkbox"/> Pages 487-489 in Student Textbook	<p>HSS 8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.</p> <p>HSS 8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.</p>
Day 123 Chapter Fourteen, Lesson One: The Search for Compromise	<input type="checkbox"/> Pages 490-495 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Days 124-125 America’s Literature: Uncle Tom’s Cabin	<input type="checkbox"/> Pages 496-499	
Day 126 Chapter Fourteen, Lesson Two: Challenges to Slavery	<input type="checkbox"/> Pages 500-506 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 127 Chapter Fourteen, Lesson Three: Secession and War	<input type="checkbox"/> Pages 507-513 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 128 Points of View: Did the South Have the Right to Secede?	<input type="checkbox"/> Pages 514-515 in Student Textbook	
Day 129 Chapter Fourteen Analyzing Sources	<input type="checkbox"/> Pages 516-517 in Student Textbook	
Days 130-131 Chapter Fourteen Wrap Up and Assessment	<input type="checkbox"/> Pages 518-520 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Fifteen: 9 Days		
	Lessons	Chapter Focus
Day 132 Chapter Fifteen: The Civil War	<input type="checkbox"/> Pages 521-523 in Student Textbook	HSS 8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.
Day 133 Chapter Fifteen, Lesson One: The Two Sides	<input type="checkbox"/> Pages 524-530 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 134 Chapter Fifteen, Lesson Two: Early Years of the War	<input type="checkbox"/> Pages 531-539 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 135 Chapter Fifteen, Lesson Three: Life During the Civil War	<input type="checkbox"/> Pages 540-546 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 136 Chapter Fifteen, Lesson Four: The Strain of War	<input type="checkbox"/> Pages 547-554 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 137 Chapter Fifteen, Lesson Five: The War's Final Stages	<input type="checkbox"/> Pages 555-563 in Student Handbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 138 Chapter Fifteen Analyzing Sources	<input type="checkbox"/> Pages 564-565 in Student Textbook	
Days 139-140 Chapter Fifteen Wrap Up and Assessment	<input type="checkbox"/> Pages 566-568 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Sixteen: 8 Days		
	Lessons	Chapter Focus
Day 141 Chapter Sixteen: The Reconstruction Era	<input type="checkbox"/> Pages 569-571 in Student Textbook	HSS 8.11 Students analyze the character and lasting consequences of Reconstruction.
Days 142 Chapter Sixteen, Lesson One: Planning Reconstruction	<input type="checkbox"/> Pages 572-576 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 143 Chapter Sixteen, Lesson Two: The Radicals Take Control	<input type="checkbox"/> Pages 577--583 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 144 Chapter Sixteen, Lesson Three: The South During Reconstruction	<input type="checkbox"/> Pages 584-589 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 145 Chapter Sixteen, Lesson Four: The Post Reconstruction Era	<input type="checkbox"/> Pages 590-595 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 146 Chapter Sixteen Analyzing Sources	<input type="checkbox"/> Pages 596-597 in Student Textbook	
Days 147-148 Chapter Sixteen Wrap Up and Assessment	<input type="checkbox"/> Pages 598-600 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Seventeen: 10 Days		
	Lessons	Chapter Focus
Day 149 Chapter Seventeen: Opening the West	<input type="checkbox"/> Pages 601-603 in Student Textbook	HSS 8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.
Day 150 Chapter Seventeen, Lesson One: Mining and Railroads in the West	<input type="checkbox"/> Pages 604-610 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 151 Chapter Seventeen, Lesson Two: Ranchers and Farmers	<input type="checkbox"/> Pages 611-617 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 152 Chapter Seventeen, Lesson Three: Native American Struggles	<input type="checkbox"/> Pages 618-625 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Days 153-154 America’s Literature: American Indian Stories	<input type="checkbox"/> Pages 626-629 in Student Textbook	
Day 155 Chapter Seventeen, Lesson Four: Farmers—A New Political Force	<input type="checkbox"/> Pages 630-635 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 156 Chapter Seventeen Analyzing Sources	<input type="checkbox"/> Pages 636-637 in Student Textbook	
Days 157-158 Chapter Seventeen Wrap Up and Assessment	<input type="checkbox"/> Pages 638-640 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Eighteen: 11 Days		
	Lessons	Chapter Focus
Day 159 Chapter Eighteen: The Industrial Age	<input type="checkbox"/> Pages 641-643 in Student Textbook	HSS 8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.
Days 160 Chapter Eighteen, Lesson One: Railroads Lead the Way	<input type="checkbox"/> Pages 644-648 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 161 Chapter Eighteen, Lesson Two: Inventions Change Society	<input type="checkbox"/> Pages 649-655 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 162 Chapter Eighteen, Lesson Three: The Age of Big Business	<input type="checkbox"/> Pages 656-661 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 163 Chapter Eighteen, Lesson Four: Workers in the Industrial Age	<input type="checkbox"/> Pages 662-667 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Days 164-165 America’s Literature: Counting on Grace	<input type="checkbox"/> Pages 668-670 in Student Textbook	
Day 166 Chapter Eighteen, Lesson Five: Becoming a World Power	<input type="checkbox"/> Pages 671-681 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Day 167 Chapter Eighteen Analyzing Sources	<input type="checkbox"/> Pages 682-683 in Student Textbook	
Days 168-169 Chapter Eighteen Wrap Up and Assessment	<input type="checkbox"/> Pages 684-686 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	

Chapter Nineteen: 10 Days		
	Lessons	Chapter Focus
Day 170 Chapter Nineteen: A Changing Society	<input type="checkbox"/> Pages 687-689 in Student Textbook	HSS 8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.
Day 171 Chapter Nineteen, Lesson One: The New Immigrants	<input type="checkbox"/> Pages 690-697 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson One	
Day 172 Points of View: Should Immigration Be Limited?	<input type="checkbox"/> Pages 698-699 in Student Textbook	
Day 173 Chapter Nineteen, Lesson Two: Moving to the City	<input type="checkbox"/> Pages 700-706 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Two	
Day 174 Chapter Nineteen, Lesson Three: A Changing Culture	<input type="checkbox"/> Pages 707-714 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Three	
Day 175 Chapter Nineteen, Lesson Four: The Rise of Progressivism	<input type="checkbox"/> Pages 715-723 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Four	
Day 176 Chapter Nineteen, Lesson Five: Progressive Achievements	<input type="checkbox"/> Pages 724-731 in Student Textbook <input type="checkbox"/> Inquiry Journal Lesson Five	
Days 177-178 Chapter Eleven Analyzing Sources	<input type="checkbox"/> Pages 732-733 in Student Textbook	
Days 179-180 Chapter Eleven Wrap Up and Assessment	<input type="checkbox"/> Pages 734-736 in Student Textbook <input type="checkbox"/> Inquiry Journal: Report Your Findings <input type="checkbox"/> Inquiry Journal: Citizenship Taking Action	