

Getting Started

Websites for weekly overview of lessons:

- www.voltspci.weebly.com

Think Central Log ins:

<https://www-k6.thinkcentral.com> **Go Math (K-5) and Journeys (K-5)**

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

5th Grade Language Arts Journeys Pacing Guide: Semester 1

Week/ Lesson	Topics Covered	Work to complete by Friday
1	Short vowels / Using Context / Complete Sentences / Narrative Writing (Adding Vivid Words and Details)	Student Textbook: Read story on pages 20-31 Reader's Notebook pages: 1-12 Writing Handbook: 14-15 **Weekly Standards-Based Review, lesson 1
2	Long a and Long e / Types of Sentences / Prefixes non-, un-, mis- / Kinds of Sentences / Narrative Writing (Adding Sensory Detail to Show Feeling)	Student Textbook: Read story on pages 48-61 Reader's Notebook pages: 13-24 Writing Handbook: 16-17 **Weekly Standards-Based Review, lesson 2
3	Long i and long o / Using Context / Compound Sentences / Narrative Writing (Writing Dialogue for Characters)	Student Textbook: Read story on pages 84-97 Reader's Notebook pages: 25-36 Writing Handbook: 18-19 **Weekly Standards-Based Review, lesson 3

4	Suffixes -ion, -tion / Vowel sounds /ōō/, /yōō/ Syntax / Common and Proper Nouns / Narrative Writing (Flashback and Flash Forward) /	Student Textbook: Read story on pages 114-125 Reader's Notebook pages: 37-48 Writing Handbook: 20-21 **Weekly Standards-Based Review, lesson 4
5	Suffixes -ion, -tion / Vowel sounds /ou/, /ô/, /oi/ / Singular and Plural Nouns / Narrative Writing (Creating Strong Dialogue and Descriptions)	Student Textbook: Read story on pages 142-153 Reader's Notebook pages: 49-60 Writing Handbook: 22-23 **Weekly Standards-Based Review, lesson 5
6	Synonyms and Antonyms / Vowel +/r/ sounds / Verbs / Informative Writing (Creating a Clear Sequence)	Student Textbook: Read story on pages 174-189 Reader's Notebook pages: 61-72 Writing Handbook: 24-25 **Weekly Standards-Based Review, lesson 6
7	More Vowel + /r/ sounds / Direct and Indirect Objects / Adages and Proverbs / Informative Writing (Adding Direct Quotations and Precise Details)	Student Textbook: Read story on pages 200-219 Reader's Notebook pages: 72-84 Writing Handbook: 26-27 **Weekly Standards-Based Review, lesson 7
8	Prefixes: en-, re-, pre-, pro- / Homophones / Conjunctions / Informative Writing (Describing Causes and Effects)	Student Textbook: Read story on pages 236-249 Reader's Notebook pages: 85-96 Writing Handbook: 28-29 **Weekly Standards-Based Review, lesson 8
9	Greek and Latin Roots / Compound Words / Complex Sentences / Informative Writing (Organizing Main Ideas and Details)	Student Textbook: Read story on pages 266-277 Reader's Notebook pages: 97-108 Writing Handbook: 30-31 **Weekly Standards-Based Review, lesson 9
10	Schwa + /r/ sounds/ Direct Quotations and Interjections / Shades of Meaning / Informative Writing (Using Summaries and Paraphrases)	Student Textbook: Read story on pages 294-305 Reader's Notebook pages: 109-120 Writing Handbook: 32-33 **Weekly Standards-Based Review, lesson 10
11	VCCV Patterns / Subject and Object Pronouns / Using Reference Sources / Opinion Writing (Using Convincing Words)	Student Textbook: Read story on pages 326-339 Reader's Notebook pages: 157-168 Writing Handbook: 34-35 **Weekly Standards-Based Review, lesson 11
12	VCV Pattern / Transitions / Figurative Language / Verb Tenses / Opinion Writing (Presenting Reasons and Evidence)	Student Textbook: Read story on pages 358-369 Reader's Notebook pages: 169-180 Writing Handbook: 36-37

		**Weekly Standards-Based Review, lesson 12
13	Spelling: VCCCV Patterns/ Regular and Irregular Verbs / Reference Materials / Opinion Writing (Presenting Ideas to an Audience)	Student Textbook: Read story on pages 392- 403 Reader's Notebook pages:181-192 Writing Handbook: 38-39 **Weekly Standards-Based Review, lesson 13
14	Greek and Latin Roots / Spelling: VV Pattern / Commas and Semicolons / Opinion Writing (Presenting Evidence Clearly)	Student Textbook: Read story on pages 420- 431 Reader's Notebook pages: 193-204 Writing Handbook: 40-41 **Weekly Standards-Based Review, lesson 14
15	Prefixes in-, im-, il-, ir- / Final Schwa + /l/ sounds / Transitions / Opinion Writing (Reducing and Combining Sentences)	Student Textbook: Read story on pages 448- 461 Reader's Notebook pages: 205-216 Writing Handbook: 42-43 **Weekly Standards-Based Review, lesson 15

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Password	K5Homeschool!	K5studentnumber

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5th Grade Language Arts Journeys Pacing Guide: Semester 2

Week/ Lesson	Topics Covered	Work to complete by Friday
16	Spelling: Words with -ed or -ing / Grammar: Adjectives / Narrative Writing (Using Informal Language) / Vocabulary: Word Origins / Independent Reading	Student Textbook: Read story on pages 478-495 Reader's Notebook pages:217-228 Writing Handbook: 44-45 **Weekly Standards-Based Review, lesson 16
17	Spelling: More Words with -ed or -ing / Grammar: Adverbs / Narrative Writing (Using Concrete Words and Sensory Details) / Vocabulary Strategies: Reference Materials / Independent Reading	Student Textbook: Read story on pages 506-527 Reader's Notebook pages: 229-240 Writing Handbook: 46-47 **Weekly Standards-Based Review, lesson 17
18	Spelling: Changing Final y to i / Grammar: Prepositions and	Student Textbook: Read story on pages 538-553

	Prepositional Phrases / Narrative Writing (Adding Concrete Words and Sensory Details) / Vocabulary Strategies: Homophones and Homographs / Independent Reading	Reader's Notebook pages: 241-252 Writing Handbook: 48-49 **Weekly Standards-Based Review, lesson 18
19	Spelling: Suffixes -ful, -ly, -ness, less, -ment / Grammar: More Kinds of Pronouns / Narrative Writing (Adding Thoughts and Feelings) / Vocabulary Strategies: Greek and Latin Suffixes -ist, -ism, -able, -ible / Independent Reading	Student Textbook: Read story on pages 564-583 Reader's Notebook pages: 253-264 Writing Handbook: 50-51 **Weekly Standards-Based Review, lesson 19
20	Spelling: Words from Other Languages / Grammar: Writing Titles / Narrative Writing (Strengthening Voice) / Vocabulary Strategies: Figurative Language / Independent Reading	Student Textbook: Read story on pages 594-615 Reader's Notebook pages: 265-276 Writing Handbook: 52-53 **Weekly Standards-Based Review, lesson 20
21	Spelling: Final /n/ or /ən/, /chər/, /zhər/ Grammar: The Verbs be and have / Opinion Writing (Writing with Feeling and Personality) / Vocabulary Strategies: Shades of Meaning / Independent Reading	Student Textbook: Read story on pages 630-651 Reader's Notebook pages: 301-312 Writing Handbook: 54-55 **Weekly Standards-Based Review, lesson 21
22	Spelling: Final /ij/, /iv/, /is/ Grammar: Perfect Tenses / Opinion Writing (Presenting Evidence in a Logical Order) / Vocabulary Strategies: Reference Materials / Independent Reading	Student Textbook: Read story on pages 664-681 Reader's Notebook pages: 313-324 Writing Handbook: 56-57 **Weekly Standards-Based Review, lesson 22
23	Spelling: Unstressed Syllables / Grammar: Easily Confused Verbs / Opinion Writing (Using Supporting Details) / Vocabulary Strategies: Adages and Proverbs / Independent Reading	Student Textbook: Read story on pages 692-709 Reader's Notebook pages: 325-336 Writing Handbook: 58-59 **Weekly Standards-Based Review, lesson 23
24	Spelling: Prefixes in-, un-, dis-, and mis- / Grammar: Making Comparisons / Opinion Writing (Main Idea and Supporting Details) / Vocabulary Strategies:	Student Textbook: Read story on pages 720-737 Reader's Notebook pages: 337-348 Writing Handbook: 60-61 **Weekly Standards-Based Review, lesson 24

	Using Context / Independent Reading	
25	Spelling: Suffix -ion / Grammar: Contractions / Opinion Writing (Using Descriptive Language) / Vocabulary Strategies: Analogies / Independent Reading	Student Textbook: Read story on pages 748-765 Reader's Notebook pages:349-360 Writing Handbook: 62-63 **Weekly Standards-Based Review, lesson 25
26	Spelling: Words Parts: com-, con-, pre- pro- / Grammar: Possessive Nouns / Writing (Word Choice) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 361-371 Writing Handbook: 64-64 **Weekly Standards-Based Review, lesson 26
27	Spelling: Suffixes: -ant, -ent, -able, -ible, -ism, -ist / Grammar: Abbreviations / Informative Writing (Voice) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 372-382 Writing Handbook: 66-67 **Weekly Standards-Based Review, lesson 27
28	Spelling: Greek Word Parts / Grammar: Commas in Sentences / Informative Writing (Ideas) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 383-393 Writing Handbook: 68-69 **Weekly Standards-Based Review, lesson 28
29	Spelling: Latin Word Parts / Grammar: More Commas / Informative Writing (Organization) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 394-404 Writing Handbook: 70-71 **Weekly Standards-Based Review, lesson 29
30	Spelling: Words from Other Languages / Grammar: Other Punctuation / Informative Writing (Ideas) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 405-415 Writing Handbook: 72-73 **Weekly Standards-Based Review, lesson 30

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