| Week | **CC State Standards** | **Daily Lesson/Assignment** | **Instructional Materials\*** | **Assessment/Benchmark/****Performance Task** |
| --- | --- | --- | --- | --- |
| **1****8/15** |  | Meet & GreetWork Samples |  | NWEA |
| **2****8/22** | 2.OA.C.42.NBT.B.52.NBT.A.12.MD.C.8 | Ignite!1.1 Math is Mine 1.2 Math is Exploring & Thinking1.3 Math Is In My World1.4 Math Is Explaining and Sharing | * Letter-size paper cut into quarters
* Base-ten blocks
* Plastic coins; quarters, dimes, nickels, and pennies
* Pattern Blocks
 |  |
| **3****8/29** | 3.NBT.A.13.NBT.A.2 | Ignite!2.1 Represent 4-Digit Numbers2.2 Round Multi-Digit Numbers2.3 Estimate Sums & Differences2.4 Use Addition Properties to Add | * Base-ten blocks
* Deck of playing cards
* Blank number cubes
* Place-value charts to 1,000s
* Index cards
* Counters
* Number Chart 401-500
* Number Cards 0-10
 |  |
| **4****9/5****Monday Holiday** | 3.OA.D.93.NBT.A.2 | 2.5 Addition Patterns2.6 Use Partial Sums to Add2.7 Decompose to Subtract2.8 Adjust Numbers to Add or Subtract | * Base-ten blocks
* Grid paper
* Paper money ($1, $10, & $ $100 Bills)
* Blank number cubes
* Number Cards 0-10
 |  |
| **5****9/12** | 3.NBT.A.2 | 2.9 Use Addition to Add or Subtract2.10 Fluently Add within 10002.11 Fluently Subtract within 1000Unit 2 Review | * Base-ten blocks
* Blank number cubes
* Number Cards 0-10
* Transparent Spinner

Teaching Resource:Problem Solving Tool |  |
| **6****9/19** | 3.OA.A.13.OA.B.5 | Unit 2 Fluency QuizIgnite!3.1 Understand Equal Groups3.2 Use Arrays to Multiply3.3 Understand Commutative Property | * Blank number cubes
* Yarn or string
* Counters
* Geoboards
* Rubber bands
 | Unit 2 Assessment |
| **7****9/26** | 3.OA.A.23.OA.A.13.OA.A.4 | 3.4 Understand Equal Sharing3.5 Understand Equal Grouping3.6 Relate Multiplication and Division3.7 Find the Unknown | * Cup
* Dot cube
* Paper plates
* Blank number cubes
* Index cards
* Counters
 |  |
| **8****10/3** | 3.OA.C.7 | Unit 3 ReviewUnit 3 Fluency QuizIgnite!4.1 Use Patterns to Multiply by 24.2 Use Patterns to Multiply by 5 | * Transparent spinner
* Counters

Teaching Resource:Multiplication Fact Table to 10 | Unit 3 Assessment |
| **9****10/10** | 3.OA.C.73.OA.D.93.OA.A.33.OA.A.4 | 4.3 Use Patterns to Multiply by 104.4 Patterns to Multiply by 1 and 04.5 Multiply Fluently by 0, 1, 2, 5, and 104.6 Solve Problems Involving Equal Parts | * Base-ten blocks
* Blank cubes
* Place-value charts to 1,000s
* Index cards
* Counters

Teaching Resource Number Cards 0-10  |  |
| **10****10/17** | 3.OA.B.53.OA.C.7 | Unit 4 ReviewUnit 4 Fluency QuizIgnite!5.1 Understand Distributive Property5.2 Use Properties to Multiply by 3 | * Color tiles
* Glue
* Grid paper
* Scissors
* Geoboards
* Rubber bands
 | Unit 4 Assessment |
| **11****10/24** | 3.OA.C.7 | 5.3 Use Properties to Multiply by 45.4 Use Properties to Multiply by 65.5 Use Properties to Multiply by 85.6 Use Properties to Multiply by 7 and 9 | * Blank cubes
* Colored pencils
* Counters
* Grid paper
* Pattern blocks
 |  |
| **12****10/31** | 3.OA.A.33.OA.A.4 | 5.7 Solve Problems Involving ArraysUnit 5 ReviewUnit 5 Fluency Quiz | * Counters
* Index cards
 | Unit 5 Assessment |
| **13****11/7****Friday Holiday****Veteran’s Day** | 3.MD.C.53.MD.C.7.a3.MD.C.63.MD.C.7.b3.MD.C.7.d | Ignite!6.1 Understand Area6.2 Count Unit Square to Determine Area6.3 Use Multiplication to Determine Area6.4 Determine Area of a Composite Figure | * Color tiles
* Grid paper
* Markers

Teaching Resource: Tiling Figures |  |
| **14****11/14** | 3.MD.C.7.c3.MD.C.7.d | 6.5 Use the Distributive Property to Determine Area6.6 Solve Area ProblemsUnit 6 ReviewUnit 6 Fluency Quiz | * Blank cubes
* Grid paper
 |  |
| **11/21** | No School |  | Thanksgiving Break |  |
| **15****11/28** | 3.G.A.23.NF.A.13.NF.A.23.NF.A.2.a3.NF.A.2.b | Ignite!7.1 Partition Shapes into Equal Parts7.2 Understand Fractions7.3 Represent Fractions on a Number Line | * Blank cubes
* Index cards
* Grid paper
* Scissors
* Fraction circles
* rulers
 | Unit 6 Assessment |
| **16****12/5** | 3.NF.A.33.NF.A.3.c3.NF.A.23.NF.A.2.b | 7.4 Represent One Whole as a Fraction7.5 Represent Whole Numbers as a Fraction7.6 Represent a Fraction Greater Than One on a Number LineUnit 7 ReviewUnit 7 Fluency Quiz | * Blank cubes
* Fraction tiles
* Fraction circles
* Markers
* whiteboards
 |  |
| **17****12/12** | 3.NF.A.33.NF.A.3.a3.NF.A.3.b | Ignite!8.1 Understand Equivalent Fractions8.2 Represent Equivalent Fractions8.3 Represent Equivalent Fractions on aNumber Line | * Dominoes or index cards
* Fraction tiles
* Index cards
* Fraction tiles
* Grid paper
 | Unit 7 Assessment |
| **18****12/19** |  |  |  |  |
| **12/26** | No School |  | Christmas Break |  |
| **1/2** | No School |  | Christmas Break |  |
| **19****1/9** |  | Meet & GreetWork Samples |  | NWEA |
| **20****1/16****Monday Holiday****MLKJ BD** | 3.NF.A.33.NF.A.3.d | 8.4 Understand Fractions of Different Wholes8.5 Compare Fractions w/the Same Denominator8.6 Compare Fractions w/the Same Numerator | * Fraction tiles
* Grid paper
* Blank cubes
* Fraction circles
* Index cards
* Transparent spinners

Teaching Resource: Spinner Numbers |  |
| **21****1/23** | 3.NF.A.3.b3.NF.A.3.d | 8.7 Compare FractionsUnit 8 ReviewUnit 8 Fluency Quiz | * Fraction tiles
* Grid paper
* Blank cubes
* Fraction circles
* Index cards
 | Unit 8 Assessment |
| **22****1/30** | 3.OA.B.63.OA.C.7 | Ignite!9.1 Use Multiplication to Solve Division Equations9.2 Divide by 29.3 Divide by 5 and 109.4 Divide by 1 and 0 | * Blank cubes
* Index cards
* Dimes
* Nickels
* Pennies
* Counters

Teaching Resource: Blank Fact Triangles |  |
| **23****2/6** | 3.OA.C.7 | 9.5 Divide by 3 and 69.6 Divide by 4 and 89.7 Divide by 99.8 Divide by 7 | * Craft sticks
* Index cards
* Colored pencils
* Blank cubes
* Index cards
* One-year wall calendar

Teaching Resource: Blank Fact TrianglesTeaching Resource: Multiplication Fact Table to 10 |  |
| **24****2/13** | 3.OA.C.7 | 9.9 Multiply & Divide Fluently by 100Unit 9 Review Unit 9 Fluency Quiz | * Counters

Teaching Resource: Blank Fact Triangles | Unit 9 Assessment |
| **2/20** | No School |  | President’s Week |  |
| **25****2/27** | 3.NBT.A.33.OA.D.93.OA.B.53.OA.D.8 | Ignite!10.1 Patterns w/Multiples of 1010.2 More Multiplication Patterns10.3 Understand the Associative Property10.4 Two-Step Problems Involving Multiplication & Division | * Base-ten blocks
* Blank cubes
* Colored pencils
* Index cards
* Fact cards

Teaching Resource: Multiplication Fact Table to 10Teaching Resource: Problem-Solving Tool |  |
| **26****3/6** | 3.OA.D.8 | 10.5 Solve Two-Step Problems10.6 Explain the Reasonableness of a SolutionUnit 10 ReviewUnit 10 Fluency Quiz | * Counters
* Transparent spinners

Teaching Resource: Spinner NumbersTeaching Resource: Problem-Solving Tool | Unit 10 Assessment |
| **27****3/13** | 3.MD.D.8 | Ignite!11.1 Understand Perimeter11.2 Determine Perimeter of Figures11.3 Determine an Unknown Side Length11.4 Solve Problems Involving Area and Perimeter | Color tilesGrid paperPlaying cardsPrecut shapes labeled with missing side length and total perimeter* Blank cubes
 |  |
| **28****3/20** | 3.OA.A.33.OA.A.4 | 11.5 Solve Problems Involving MeasurementUnit 11 ReviewUnit 11 Fluency Quiz | * Blank cubes
* Counters
* string
 | Unit 11 Assessment |
| **29****3/27** | 3.MD.A.2 | Ignite!12.1 Measure Liquid Volume12.2 Estimate & Solve Problems with Liquid Volume12.3 Measure Mass | * Everyday containers (1L, 500 mL 250 mL, 1 mL))
* Metric measuring cups (1L, 500mL)
* Water
* Balance Scale
* Classroom objects
* Metric units of mass
 |  |
| **4/3** | No School |  | Spring Break |  |
| **30****4/10****Monday Holiday** | 3.MD.A.23.MD.A.13.MD.B.3 | 12.4 Estimate & Solve Problems with Mass12.5 Tell Time to the Nearest Minute12.6 Solve Problems Involving Time12.7 Understand Scaled Picture Graphs | * Apple
* Metric units of mass
* Balance scale
* Everyday objects (1 g, 100 g, 1kg)
* Student Clocks
* Number lines

Teaching Resource: Picture Graph |  |
| **31****4/17** | 3.MD.B.33.MD.B.4 | 12.8 Understand Scaled Bar Graphs12.9 Solve Problems Involving Scaled Graphs12.10 Measure to Halves or Fourths of an Inch | * Connecting cubes
* Grid paper

Teaching Resource: Bar GraphTeaching Resource: Quarter-inch Rulers |  |
| **32****4/24** | 3.MD.B.4 | 12.11 Show Measurement Data on a Line PlotUnit 12 Review Unit 12 Fluency Quiz | * Quarter-inch Rulers
 | Unit 12 Assessment |
| **33****5/1** | 3.G.A.1 | Ignite!13.1 Describe & Classify Polygons13.2 Describe Quadrilaterals13.3 Classify Quadrilaterals | * Pattern blocks
* Geoboards
* Grid paper
* Rubber bands
* Rulers

Teaching Resource: PolygonsTeaching Resource: Quadrilaterals |  |
| **34****5/8** | 3.G.A.1 | 13.4 Draw Quadrilaterals with Specific AttributesUnit 13 ReviewUnit 13 Fluency Quiz | * Grid paper
* Rulers
 | Unit 13 Assessment |
| **35****5/15** |  |  |  |  |
| **36****5/22** |  |  |  |  |